

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj, Tal: Tasgaon, Dist: Sangli
Academic Year-2017-2018

IQAC

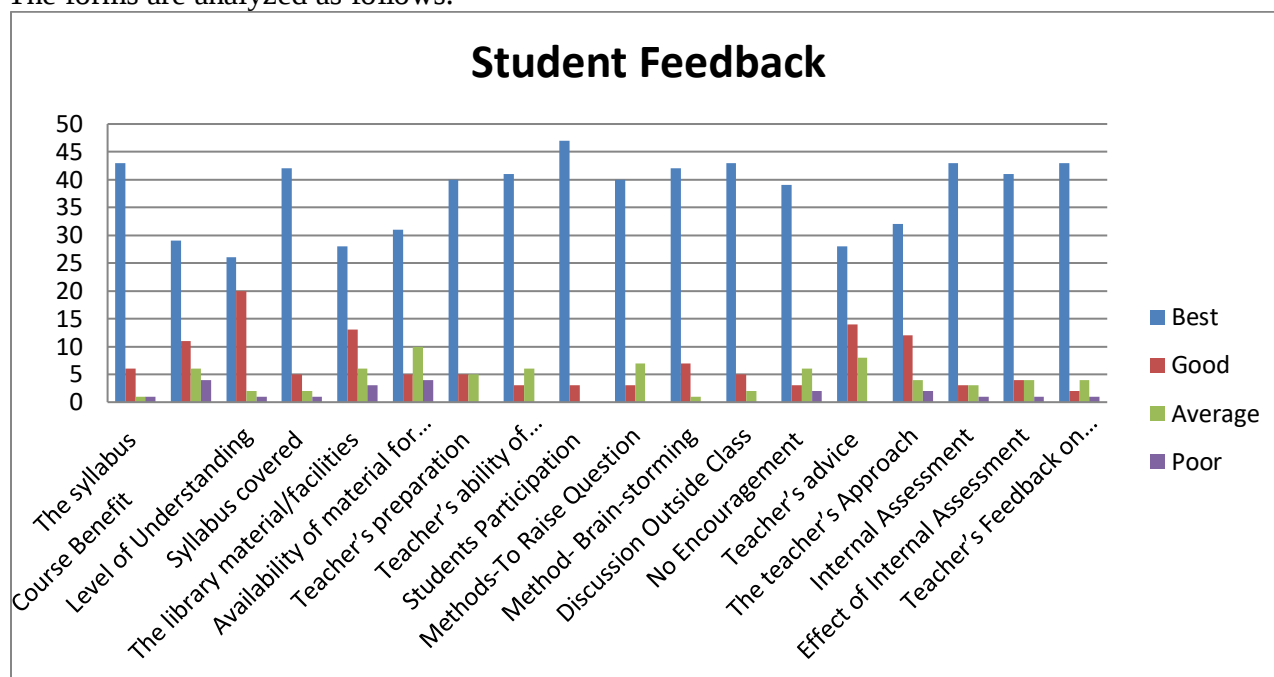
Report Analysis of Student Feedback Forms

27/04/2018

The college has developed a questionnaire for the feedback from the students on the overall Teaching- Learning Process in the college. The questionnaire consists of eighteen questions, for evaluation into four points rating scale-Best, Good, Average, Poor. Fifty forms were circulated and collected among the students from all classes and courses randomly. The rating is as follows.

Sr. No.	Question	Best	Good	Average	Poor
1	The syllabus	43	6	1	1
2	Course Benefit	29	11	6	4
3	Level of Understanding	26	20	2	1
4	Syllabus covered	42	5	2	1
5	The library material/facilities	28	13	6	3
6	Availability of material for reading	31	5	10	4
7	Teacher's preparation	40	5	5	0
8	Teacher's ability of Communication	41	3	6	0
9	Students Participation	47	3	0	0
10	Methods-To Raise Question	40	3	7	0
11	Method- Brain-storming	42	7	1	0
12	Discussion Outside Class	43	5	2	0
13	No Encouragement	39	3	6	2
14	Teacher's advice	28	14	8	0
15	The teacher's Approach	32	12	4	2
16	Internal Assessment	43	3	3	1
17	Effect of Internal Assessment	41	4	4	1
18	Teacher's Feedback on Student's Performance	43	2	4	1

The forms are analyzed as follows.



The following findings and actions were taken based on the analysis.

Finding:

1. The syllabus of the programmes/courses was adequate.
2. The background for benefiting the courses was more than adequate.
3. 90 to 100% syllabus of the programmes/courses was covered in time.
4. The students were happy with the internal examination system.
5. The teachers were always effective to communicate the objectives of the syllabus.
6. No programme/course was marked negatively.

Action Taken Report:

The Principal invited the teachers to make the syllabus of the programmes/courses more interesting by using ICT means. He expressed his satisfaction that the syllabus of all the programmes/courses covered in time. The Principal has admired the Examination Committee for its effective implementation of internal examination system. He orally appreciated the teachers for their effective communication of the objectives of the syllabus. He was happy to know that no programme/course was marked negatively by the students.