

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj, Tal: Tasgaon, Dist: Sangli
Academic Year-2013-2014

IQAC

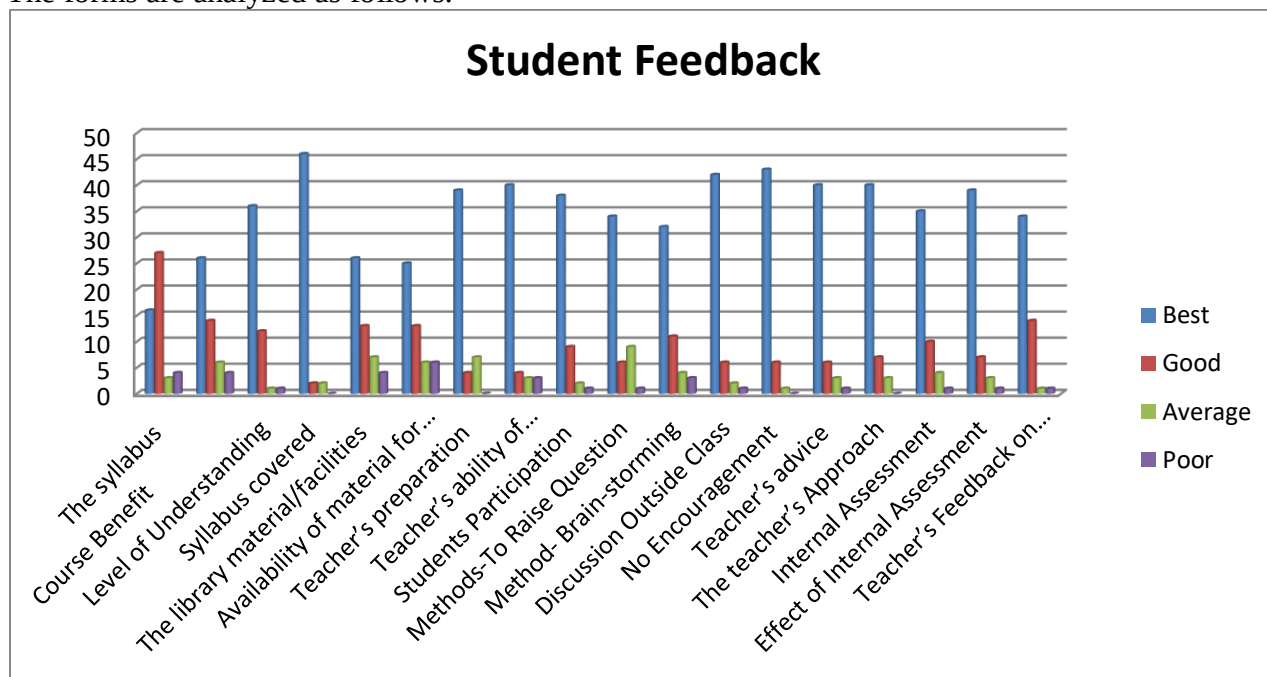
Report Analysis of Student Feedback Forms

26/04/2014

The college has developed a questionnaire for the feedback from the students on the overall Teaching- Learning Process in the college. The questionnaire consists of fifteen questions, for evaluation into four points rating scale-Best, Good, Average, Poor. Fifty forms were circulated and collected among the students from all classes and courses randomly. The rating is as follows.

Sr. No.	Question	Best	Good	Average	Poor
1	The syllabus	16	27	3	4
2	Course Benefit	26	14	6	4
3	Level of Understanding	36	12	1	1
4	Syllabus covered	46	2	2	00
5	The library material/facilities	26	13	7	4
6	Availability of material for reading	25	13	6	6
7	Teacher's preparation	39	4	7	00
8	Teacher's ability of Communication	40	4	3	3
9	Students Participation	38	9	2	1
10	Methods-To Raise Question	34	6	9	1
11	Method- Brain-storming	32	11	4	3
12	Discussion Outside Class	42	6	2	1
13	No Encouragement	43	6	1	0
14	Teacher's advice	40	6	3	1
15	The teacher's Approach	40	7	3	0
16	Internal Assessment	35	10	4	1
17	Effect of Internal Assessment	39	7	3	1
18	Teacher's Feedback on Student's Performance	34	14	1	1

The forms are analyzed as follows.



The following findings and actions were taken based on the analysis.

Finding:

1. The syllabus of the programmes/courses was adequate.
2. The background for benefiting the courses was more than adequate.
3. 90 to 100% syllabuses of the programmes/courses were covered in time.
4. There were certain difficulties of the internet facilities.
5. The teachers were always effective to communicate the objectives of the syllabus.
6. No programme/course was marked negatively.

Action Taken Report:

The Principal invited the teachers to make the syllabus of the programmes/courses more interesting by using ICT means. He expressed his satisfaction that the syllabus of all the programmes/courses covered in time. The Principal asked the Librarian to observe the difficulties of the library facilities and to overcome these difficulties. He orally appreciated the teachers for their effective communication of the objectives of the syllabus. He was happy to know that no programme/course was marked negatively by the students.