

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj, Tal: Tasgaon, Dist: Sangli
Academic Year-2012-2013

IQAC

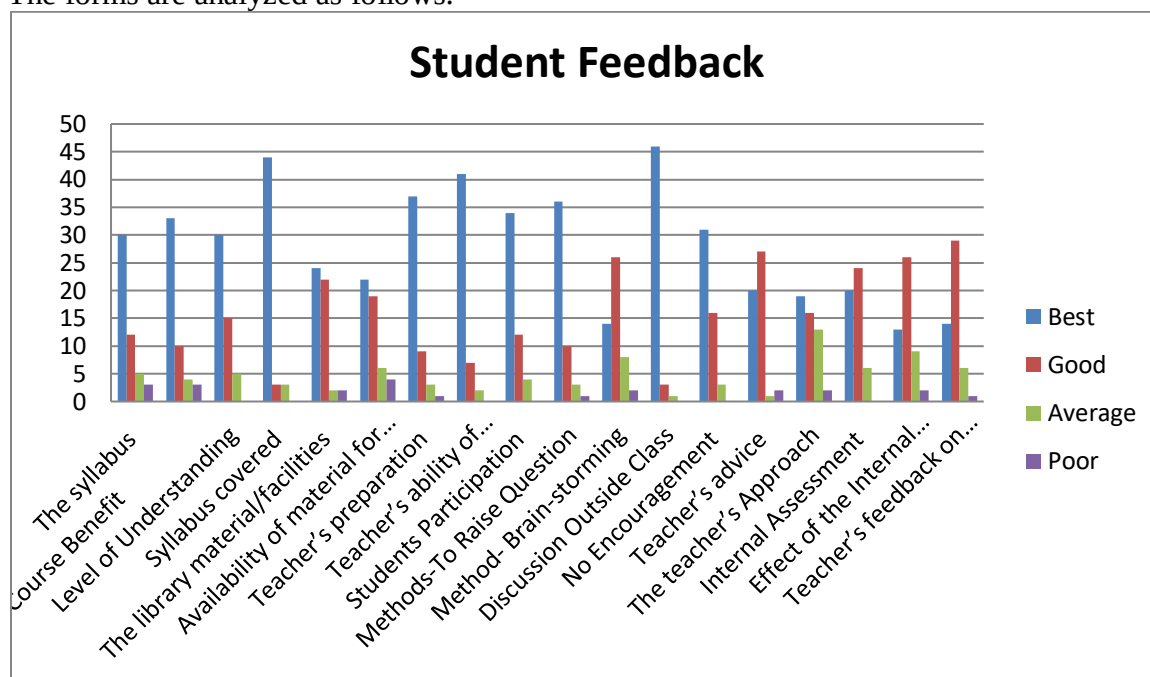
Report Analysis of Student Feedback Forms

23/04/2013

The college has developed a questionnaire for the feedback from the students on the overall Teaching- Learning Process in the college. The questionnaire consists of eighteen questions, for evaluation into four points rating scale-Best, Good, Average, Poor. Fifty forms were circulated and collected among the students from all classes and courses randomly. The rating is as follows.

Sr. No.	Question	Best	Good	Average	Poor
1	The syllabus	30	12	5	3
2	Course Benefit	33	10	4	3
3	Level of Understanding	30	15	5	0
4	Syllabus covered	44	3	3	0
5	The library material/facilities	24	22	2	2
6	Availability of material for reading	22	19	6	4
7	Teacher's preparation	37	9	3	1
8	Teacher's ability of Communication	41	7	2	0
9	Students Participation	34	12	4	0
10	Methods-To Raise Question	36	10	3	1
11	Method- Brain-storming	14	26	8	2
12	Discussion Outside Class	46	3	1	0
13	No Encouragement	31	16	3	0
14	Teacher's advice	20	27	1	2
15	The teacher's Approach	19	16	13	2
16	Internal Assessment	20	24	6	0
17	Effect of the Internal Assessment	13	26	9	2
18	Teacher's feedback on students Performance	14	29	6	1

The forms are analyzed as follows.



The following findings and actions were taken based on the analysis.

Finding:

1. The syllabus of the programmes/courses was adequate.
2. The course benefit was more than adequate.
3. 90 to 100% syllabus of the programmes/courses was covered in time.
4. There were certain hurdles to get study material in the library.
5. The teachers were always effective to communicate the objectives of the syllabus.
6. No programme/course was marked negatively.

Action Taken Report:

The Principal invited the teachers to make the syllabus of the programmes/courses more interesting by using ICT means. He expressed his satisfaction that the syllabus of all the programmes/courses covered in time. The Principal asked the Librarian to observe the hurdles to get the study material to the students and to overcome these hurdles. He orally appreciated the teachers for their effective communication of the objectives of the syllabus. He was happy to know that no programme/course was marked negatively by the students.