

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Rayat Shikshan Sanstha's
Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj
Tal. - Tasgaon, Dist.- Sangli

1. Objectives of the IDP:

- To implement NEP 2020 effectively with all its aspects
- To ensure quality in higher education
- To make students a successful citizen by improving the quality and infrastructure of the college
- To bring overall development of the institution

2. Vision and mission of the College/Institute:

Vision: To generate physical, spiritual, academic, social and cultural values among the students and to make them self-reliant through self-help to be responsible citizen of the world.

Mission: To impart higher education with multi-faceted aspects, excelling the human resources in broader perspectives of national and global context.

3. Institutional Profile-

AISHE ID- C-11071 :

| Sr. No. | College Details - | |
|---------|---|---|
| 1 | Name of the College | Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj, Tal.- Tasgaon, Dist.- Sangli |
| 2 | Cycle of Accreditation | Fourth Cycle |
| 3 | Date of establishment of the Institution | 27 th August 1991 |
| 4 | Name of the Head of the Institution | Dr. Kundlik Housrao Shinde |
| | Designation | Principal |
| 5 | Does the college function from Own Campus | Yes |
| 6 | Address of the College | A/P- Savlaj, Tal.- Tasgaon, Dist.- Sangli |
| | State/UT | Maharashtra |
| | City | Savlaj |
| | Pin | 416311 |
| | Phone No | 7410111941 |
| | Mobile No | 7755959501 |
| | Registered Email | prinacsavlaj@yahoo.co.in |
| | Alternate Email | khshinde09@yahoo.in |
| | Mobile No | 7719016555 |
| 7 | Alternate Faculty Contact Details | Dr. Somnath Vitthal Panade |
| | Address | A/P- Savlaj, Tal.- Tasgaon, Dist.- Sangli |
| | State/UT | Maharashtra |
| | City | Savlaj |
| | Pin | 416311 |
| | Phone No | 02346254229 |
| | Mobile No | 9975607205 |
| | Email | somnathpanade@gmail.com |

| | | | | | |
|----|--|--------------------------|---------------------------|-------------|-------|
| | Alternate Email | prinacsavlaj@yahoo.co.in | | | |
| 8 | Website | www.rrpatilcollege.com | | | |
| 9 | Type of Education | Coeducation | | | |
| 10 | Nature of the college | AIDED | | | |
| 11 | Type of Affiliation | Permanent | | | |
| 12 | Is the institution recognized as an Autonomous College by the UGC? | NO | | | |
| 13 | Is the institution recognized as a ‘College with Potential for Excellence (CPE)’ by the UGC? | NO | | | |
| 14 | Is the institution recognized as a ‘College of Excellence’ by the UGC? | NO | | | |
| 15 | Program Details | | | | |
| | Program | | Affiliation Status | | |
| | B.A. | | Permanent | | |
| | B.Sc. | | Temporary for Three Years | | |
| 16 | Number of Teaching Staff by employment status (permanent / temporary) and by gender | | | | |
| | TYPE | Male | Female | Transgender | Total |
| | Permanent | 07 | 00 | - | 07 |
| | Temporary | 11 | 09 | - | 20 |
| | TOTAL | 20 | 07 | - | 27 |

| | | | | | |
|----|---|---|----------|-------------|-------|
| 17 | Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender | | | | |
| | TYPE | Male | Female | Transgender | Total |
| | Permanent | 03 | 00 | 00 | 03 |
| | Temporary | 02 | 01 | 00 | 03 |
| | TOTAL | 04 | 02 | 00 | 06 |
| 18 | Number of Students on roll by Gender | | | | |
| | Sr. No. | Gender | Strength | | |
| | 1. | Male | 146 | | |
| | 2. | Female | 201 | | |
| 19 | Does the institution have statutory cells / committees (nearly 13 to 18 committees are there) | | | | |
| | Sr. No. | Name of Committee | Status | | |
| | 1 | College Development Committee | YES | | |
| | 2. | I.Q.A.C. | YES | | |
| | 3 | Anti-Ragging Committee | YES | | |
| | 4. | Prevention of Sexual Harassment Committee | YES | | |
| | 5. | Grievance Redressal Committee | YES | | |
| | 6. | Equal Opportunity | YES | | |

| | | Cell | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|---|---|-------------------------------------|----------------------------|-----------------------------------|---|------------------------------|-------------|---------------------|---|-------------------------------------|----------------------------|--------------|-----------------------|---------|-------|-----|----|----|--------|-----|--------|-----|----|----|-------|-----|---------|-------|-----|-----|-----|-------|-----|--------|-----|----|----|---------|--------|---------|------|-----|-----|-----|--------|--------|--------|-----|----|----|--------|--------|---------|-------|-----|-----|-----|-------|-----|-------|-----|----|----|--------|-----|-------|------|-----|-----|-----|-------|-----|
| | 7. | R.T.I Committee | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 8. | Examination Committee | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 9. | Women Empowerment Cell | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10. | Research Committee | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 11. | Purchasing Committee | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 12. | Students' Council | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 13. | Library Committee | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Has the institution made statutory declaration on the website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time? Yes, the college has made statutory declaration on the website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | Does the college have an academic MoU with any foreign institution? NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). 29-03-2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | Facilities <table><tr><td>Lab</td><td>YES</td></tr><tr><td>Library</td><td>YES</td></tr><tr><td>Hostel</td><td>YES</td></tr></table> | | | | Lab | YES | Library | YES | Hostel | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lab | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Library | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hostel | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | Program Details <table><tr><td>Total Number of existing Programs</td><td>Total number of programs to be proposed in next 5 years</td><td>Details of Proposed Programs</td></tr><tr><td>05</td><td>01</td><td>B.C.S.</td></tr></table> | | | | Total Number of existing Programs | Total number of programs to be proposed in next 5 years | Details of Proposed Programs | 05 | 01 | B.C.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Number of existing Programs | Total number of programs to be proposed in next 5 years | Details of Proposed Programs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 01 | B.C.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Student Teacher Ratio- <table><tr><td>Current Student to Teacher Ratio</td><td>Proposed Student to Teacher Ratio in next 5 years</td><td>Description</td></tr><tr><td>1:19</td><td>1:15</td><td>There is total 484 students in the college and total 25 teachers are there.</td></tr></table> | | | | Current Student to Teacher Ratio | Proposed Student to Teacher Ratio in next 5 years | Description | 1:19 | 1:15 | There is total 484 students in the college and total 25 teachers are there. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Current Student to Teacher Ratio | Proposed Student to Teacher Ratio in next 5 years | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1:19 | 1:15 | There is total 484 students in the college and total 25 teachers are there. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | Demand Ratio and Vacancy Percentage of Last Five Years <table><tr><th>Year</th><th>Name of the Program</th><th>Intake</th><th>Applications Received for admission</th><th>Number of Student Admitted</th><th>Demand Ratio</th><th>Percentage of Vacancy</th></tr><tr><td rowspan="2">2022-23</td><td>B. A.</td><td>240</td><td>84</td><td>84</td><td>1:0.35</td><td>65%</td></tr><tr><td>B. Sc.</td><td>120</td><td>60</td><td>60</td><td>1:0.5</td><td>50%</td></tr><tr><td rowspan="2">2021-22</td><td>B. A.</td><td>240</td><td>120</td><td>120</td><td>1:0.5</td><td>50%</td></tr><tr><td>B. Sc.</td><td>120</td><td>79</td><td>79</td><td>1: 0.65</td><td>34.16%</td></tr><tr><td rowspan="2">2020-21</td><td>B.A.</td><td>240</td><td>106</td><td>106</td><td>1:0.44</td><td>58.83%</td></tr><tr><td>B. Sc.</td><td>120</td><td>67</td><td>67</td><td>1:0.55</td><td>44.16%</td></tr><tr><td rowspan="2">2019-20</td><td>B. A.</td><td>240</td><td>120</td><td>120</td><td>1:0.5</td><td>50%</td></tr><tr><td>B.Sc.</td><td>120</td><td>90</td><td>90</td><td>1:0.75</td><td>25%</td></tr><tr><td>2018-</td><td>B.A.</td><td>240</td><td>120</td><td>120</td><td>1:0.5</td><td>50%</td></tr></table> | | | | | | | Year | Name of the Program | Intake | Applications Received for admission | Number of Student Admitted | Demand Ratio | Percentage of Vacancy | 2022-23 | B. A. | 240 | 84 | 84 | 1:0.35 | 65% | B. Sc. | 120 | 60 | 60 | 1:0.5 | 50% | 2021-22 | B. A. | 240 | 120 | 120 | 1:0.5 | 50% | B. Sc. | 120 | 79 | 79 | 1: 0.65 | 34.16% | 2020-21 | B.A. | 240 | 106 | 106 | 1:0.44 | 58.83% | B. Sc. | 120 | 67 | 67 | 1:0.55 | 44.16% | 2019-20 | B. A. | 240 | 120 | 120 | 1:0.5 | 50% | B.Sc. | 120 | 90 | 90 | 1:0.75 | 25% | 2018- | B.A. | 240 | 120 | 120 | 1:0.5 | 50% |
| Year | Name of the Program | Intake | Applications Received for admission | Number of Student Admitted | Demand Ratio | Percentage of Vacancy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | B. A. | 240 | 84 | 84 | 1:0.35 | 65% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B. Sc. | 120 | 60 | 60 | 1:0.5 | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | B. A. | 240 | 120 | 120 | 1:0.5 | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B. Sc. | 120 | 79 | 79 | 1: 0.65 | 34.16% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2020-21 | B.A. | 240 | 106 | 106 | 1:0.44 | 58.83% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B. Sc. | 120 | 67 | 67 | 1:0.55 | 44.16% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2019-20 | B. A. | 240 | 120 | 120 | 1:0.5 | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B.Sc. | 120 | 90 | 90 | 1:0.75 | 25% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2018- | B.A. | 240 | 120 | 120 | 1:0.5 | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | |
|----|--|---------------------------------|------------------------|-------------------------------|--|-----|-----|--|
| | 19 | B.Sc. | 120 | 120 | 120 | 1:1 | 00% | |
| 27 | Gender Ratio | | | | | | | |
| | Total Number of Male Students | Total Number of female Students | Gender Ratio | Percentage of Female Students | Steps for improvement | | | |
| | 274 | 210 | 1:0.76 | 43.38% | 1. Carrying out Gender Audit of the college 2.Organization of awareness campaigns such as <i>Beti Bachao aur Beti Padhao</i> 3.Creating awareness about gender sensitization in the community 4. Providing mentorship to female students regarding their personal health related issues 4. Ensuring safety and security of female students in the campus | | | |
| 28 | Faculty position of last five years | | | | | | | |
| | Year | Designation | Sanctioned Post | Filled Post | Percentage of Vacancy | | | |
| | 2022-23 | Principal | 01 | 01 | 0% | | | |
| | | Physical Director | 01 | 00 | 100% | | | |
| | | Librarian | 01 | 01 | 0% | | | |
| | | Associate Professor | 02 | 02 | 0% | | | |
| | | Assistant Professor | 09 | 04 | 55.55% | | | |
| | 2021-22 | Principal | 01 | 01 | 0% | | | |
| | | Physical Director | 01 | 01 | 0% | | | |
| | | Librarian | 01 | 01 | 0% | | | |
| | | Associate Professor | 02 | 02 | 0% | | | |
| | | Assistant Professor | 09 | 04 | 55.55% | | | |
| | 2019-20 | Principal | 01 | 01 | 0% | | | |
| | | Physical Director | 01 | 01 | 0% | | | |
| | | Librarian | 01 | 01 | 0% | | | |
| | | Associate Professor | 02 | 02 | 0% | | | |
| | | Assistant Professor | 09 | 05 | 44.44% | | | |
| | 2018-19 | Principal | 01 | 01 | 0% | | | |

| | | | | | | |
|----|---------------------------|---------------------|----------------------------|---------------------------|--|---|
| | | Physical Director | 01 | 01 | 0% | |
| | | Librarian | 01 | 01 | 0% | |
| | | Associate Professor | 02 | 02 | 0% | |
| | | Assistant Professor | 09 | 05 | 44.44% | |
| 29 | Accreditation And Ranking | | | | | |
| | Type | Current Status | Current Grade/Ranking Band | Target in next 5 years | Steps for improvement | |
| | NAAC | Accredited | B+ | A | 1. Organizing all activities as per NAAC Manual 2. Creating research culture by organizing various workshops on Research Methodology, IPR and Entrepreneurship 3. Taking Quality Initiatives | |
| | NIRF | Participated | - | Participation | - | |
| | NBA | - | N.A. | N.A. | N.A. | |
| 30 | MOUs and Collaborations | | | | | |
| | Type | Number of MOUs | Number of Active MOUs | Industrial Collaborations | Target in next 5 years | Steps for improvement |
| | Local | 05 | 05 | 00 | 05 | 1. Making MoUs with Locally Significant organizations 2. Keeping the MoUs functional |
| | State | 05 | 05 | 00 | 05 | 1. Making MoUs with State Significant organizations 2. Keeping the MoUs functional |

| | | | | | | | |
|----|--|--------------------|---|----|----|---|--|
| | National | 01 | 01 | 00 | 05 | 1. Making MoUs with Nationally Significant organizations 2. Keeping the MoUs functional | |
| | International | 00 | 00 | 00 | 01 | 1. Making MoUs with Internationally Significant organizations 2. Keeping the MoUs functional | |
| 31 | Plan for Autonomy (Description in 1000 words) NO | | | | | | |
| 32 | Plan for Multidisciplinary Institutions (any one from bellow) The institute will be a part of a cluster college as it has two faculties as per the directions of Shivaji University, Kolhapur and Rayat Shikshan Sanstha Satara. The decision will be made by management of the college. | | | | | | |
| 33 | Plan for embedding Internship/Apprenticeship in Under Graduate Program (Description in 500 words) There are total 5 departments in the college. The department –wise plan for embedding Internship/Apprenticeship in these programmes is as follows. | | | | | | |
| | Sr. No. | Programme | Organization for Internship | | | Tenure of Internship | |
| | 1. | B.A. in Marathi | Marathi Journalism | | | 02 Months | |
| | 2. | B.A. in Hindi | Hindi Patrakarita | | | 02 Months | |
| | 3. | B.A. in English | Nearby English Medium Schools | | | 02 Months | |
| | 4. | B.A. in Geography | Internship at Taluka Land Survey Office, Tasgaon | | | 02 Months | |
| | 5. | B.Sc. in Chemistry | 1. Soil and Water Analysis Laboratory, Manerajuri 2. Sairam Milk & Milk Process, Sangli 3. Grapecity Winery Cooperative Society, Savlaj | | | 02 Months | |

| 34 | <table><tr><th colspan="4">Scholarship/Financial Support</th></tr><tr><th>Type</th><th>Number of Beneficiaries</th><th>Amount Disbursed</th><th>Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)</th></tr><tr><td>Central Government</td><td>160</td><td>Rs. 223230/-</td><td>300</td></tr><tr><td>State Government</td><td>1183</td><td>Rs. 5135604/-</td><td>1500</td></tr><tr><td>University</td><td>06</td><td>Rs. 20000/-</td><td>20</td></tr><tr><td>Scholarship/ Financial Support from college</td><td>16</td><td>Rs. 23725/-</td><td>20</td></tr><tr><td>Other agencies</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Total</td><td>1365</td><td>Rs. 5402559/-</td><td>1840</td></tr></table> <table><tr><td>Strategies to improve Scholarship/ Financial Support from college and other agencies</td><td>(Description in 500 words) The college has proposed the following strategies to improve Scholarship/ Financial Support from college and other agencies: <div>1. The college will organize awareness programme for students belonging to backward classes regarding scholarship schemes. 2. The college will strengthen its student aid fund. 3. The college will initiate the scheme of Earn and learn for financial support to students.</div></td></tr></table> | Scholarship/Financial Support | | | | Type | Number of Beneficiaries | Amount Disbursed | Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries) | Central Government | 160 | Rs. 223230/- | 300 | State Government | 1183 | Rs. 5135604/- | 1500 | University | 06 | Rs. 20000/- | 20 | Scholarship/ Financial Support from college | 16 | Rs. 23725/- | 20 | Other agencies | - | - | - | Total | 1365 | Rs. 5402559/- | 1840 | Strategies to improve Scholarship/ Financial Support from college and other agencies | (Description in 500 words) The college has proposed the following strategies to improve Scholarship/ Financial Support from college and other agencies: <div>1. The college will organize awareness programme for students belonging to backward classes regarding scholarship schemes. 2. The college will strengthen its student aid fund. 3. The college will initiate the scheme of Earn and learn for financial support to students.</div> |
|--|---|----------------------------------|--|--|-------------|------------------------------|-----------------------------|---------------------------|--|--------------------|------------------------------|--------------|-----|---|------|---------------|---|------------|----|---------------------------|----|---|--|--------------------------------------|----------------------------------|----------------|----|----|-----------------------|--|------|---------------|------|--|---|
| Scholarship/Financial Support | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type | Number of Beneficiaries | Amount Disbursed | Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Central Government | 160 | Rs. 223230/- | 300 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State Government | 1183 | Rs. 5135604/- | 1500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| University | 06 | Rs. 20000/- | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholarship/ Financial Support from college | 16 | Rs. 23725/- | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other agencies | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 1365 | Rs. 5402559/- | 1840 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategies to improve Scholarship/ Financial Support from college and other agencies | (Description in 500 words) The college has proposed the following strategies to improve Scholarship/ Financial Support from college and other agencies: <div>1. The college will organize awareness programme for students belonging to backward classes regarding scholarship schemes. 2. The college will strengthen its student aid fund. 3. The college will initiate the scheme of Earn and learn for financial support to students.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | <table><tr><th colspan="3">Faculty Achievements</th></tr><tr><th>Particulars</th><th>Present Count (last 5 years)</th><th>Target Count (Next 5 years)</th></tr><tr><td>Number of Books published</td><td>12</td><td>05</td></tr><tr><td>Number of Chapters published</td><td>04</td><td>05</td></tr><tr><td>Number of Research Articles published in Journals listed in Scopus database</td><td>51</td><td>60</td></tr><tr><td>Number of Research Articles published in Journals listed in UGC CARE LIST</td><td>29</td><td>35</td></tr><tr><td>Number of Patents awarded</td><td>00</td><td>02</td></tr><tr><td>Number of Research Projects and Funding in last 5 years and name of agencies</td><td>05 (University Grants Commission)</td><td>06 (Various Funding Agencies)</td></tr><tr><td>Consultancy</td><td>00</td><td>02</td></tr></table> <table><tr><td>Steps for improvement</td><td>(Description in 500 words) The college will take the following steps to improve faculty</td></tr></table> | Faculty Achievements | | | Particulars | Present Count (last 5 years) | Target Count (Next 5 years) | Number of Books published | 12 | 05 | Number of Chapters published | 04 | 05 | Number of Research Articles published in Journals listed in Scopus database | 51 | 60 | Number of Research Articles published in Journals listed in UGC CARE LIST | 29 | 35 | Number of Patents awarded | 00 | 02 | Number of Research Projects and Funding in last 5 years and name of agencies | 05 (University Grants Commission) | 06 (Various Funding Agencies) | Consultancy | 00 | 02 | Steps for improvement | (Description in 500 words) The college will take the following steps to improve faculty | | | | | |
| Faculty Achievements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Particulars | Present Count (last 5 years) | Target Count (Next 5 years) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Books published | 12 | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Chapters published | 04 | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Research Articles published in Journals listed in Scopus database | 51 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Research Articles published in Journals listed in UGC CARE LIST | 29 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Patents awarded | 00 | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Research Projects and Funding in last 5 years and name of agencies | 05 (University Grants Commission) | 06 (Various Funding Agencies) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Consultancy | 00 | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Steps for improvement | (Description in 500 words) The college will take the following steps to improve faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | achievements: <ol style="list-style-type: none"> 1. Research Committee will organize workshops on Research Methodology and IPR. 2. Incentives for Research achievements will be given. 3. Teachers will be provided seed money for undertaking research projects. 4. Workshops, seminars and conferences will be organized to enhance research and provide platform for researchers. 5. Students' participation in research will be encouraged. 6. The best researcher award will be declared to the teachers. | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|--|---|-------------------------------------|--------------------------------------|---|---|------------------------|-----|-----------------------|-------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|-----|-----|---|---|---|---|---|---|---|---|---|---|
| 36 | Academic Bank of Credits- <table border="1"> <tr> <th>Name of the Program</th> <th>Number of students admitted in First Year</th> <th>Number of Students registered in Academic Bank of Credits</th> </tr> <tr> <td>B.A.</td> <td>110</td> <td>110</td> </tr> <tr> <td>B. Sc.</td> <td>60</td> <td>60</td> </tr> <tr> <td>Total</td> <td>170</td> <td>170</td> </tr> </table> | | | Name of the Program | Number of students admitted in First Year | Number of Students registered in Academic Bank of Credits | B.A. | 110 | 110 | B. Sc. | 60 | 60 | Total | 170 | 170 | | | | | | | | | | |
| Name of the Program | Number of students admitted in First Year | Number of Students registered in Academic Bank of Credits | | | | | | | | | | | | | | | | | | | | | | | |
| B.A. | 110 | 110 | | | | | | | | | | | | | | | | | | | | | | | |
| B. Sc. | 60 | 60 | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 170 | 170 | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | BLENDED LEARNING FACILITIES A. LMS - No If → YES <table border="1"> <tr> <th rowspan="2">Number of Programs on LMS</th> <th colspan="2">Existing</th> <th colspan="2">Target in next 5 years</th> <th rowspan="2">Steps for improvement</th> </tr> <tr> <th>Number of Faculty registered on LMS</th> <th>Number of Students registered on LMS</th> <th>Number of Faculty registered on LMS</th> <th>Number of Students registered on LMS</th> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </table> If→ NO (Description in 500 words) To enhance teaching-learning process, blended mode of learning is adopted. Students are provided both traditional classroom teaching environment along with some online teaching. For this, the following initiative are taken: <ol style="list-style-type: none"> 1. Teachers combine online digital learning tools with traditional teaching method that results into blended mode of learning. 2. E-resources in the form of recorded lectures, PPTs, e-books, ejournals, online notes; online lectures through Zoom and Google Meet etc. are provided. 3. Library resources are also made available on institutional website. 4. Knowledge bank is prepared and availed on website. 5. teachers share links of selective educational content available online so that students will learn at their own pace, place and time. | | | Number of Programs on LMS | Existing | | Target in next 5 years | | Steps for improvement | Number of Faculty registered on LMS | Number of Students registered on LMS | Number of Faculty registered on LMS | Number of Students registered on LMS | - | - | - | - | - | - | - | - | - | - | - | - |
| Number of Programs on LMS | Existing | | Target in next 5 years | | Steps for improvement | | | | | | | | | | | | | | | | | | | | |
| | Number of Faculty registered on LMS | Number of Students registered on LMS | Number of Faculty registered on LMS | Number of Students registered on LMS | | | | | | | | | | | | | | | | | | | | | |
| - | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | |
| - | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | |

B. SWAYAM / Other MOOCs

| Name of Courses on SWAYAM / Other MOOCs | Existing | | Target in next 5 years | | Steps for improvement |
|---|---|--|---|--|--|
| | Number of Students registered on SWAYAM / Other MOOCs | Number of Students appeared for examination under SWAYAM / Other MOOCs | Number of Students to be registered on SWAYAM / Other MOOCs | Number of Students to be appeared for examination under SWAYAM / Other MOOCs | |
| 00 | 00 | 00 | 200 | 200 | Students will encourage to enroll for SWAYAM / Other MOOCs |

C. e-Content development facility

| Total number of e contents developed by faculties | Total number of e contents to be developed by faculties in next 5 years | Steps for improvement |
|---|---|---|
| 121 | 220 | <ul style="list-style-type: none"> All faculty members will be encouraged to create their e-content. All faculty members will be encouraged to attend workshops on e-content development. One Day workshops on E-content development will be organized. E-content development center will be established. |

38

Environment Awareness Program**A. Rain Water Harvesting** (upload file and description in 500 words)

| Present Status | Target in next 5 years |
|---|--|
| There is well established system of Rain Water Harvesting system. The college has three major constructions namely, the Women's Hostel, the Main Building and the Indoor Sports Hall. All these constructions have rain water harvesting system. The rain water on the roofs of all these constructions is separately collected by fixing pipes adequately. The roof area of the Women's Hostel is 692 sq. meter, whereas the roof area of the Main Building is 689sq. meter. The roof water from the Women's Hostel and the Main Building is collected into a water pond with 20,000 liters capacity. The water is elevated to the top in the water tanks, and used as a source of distilled water in the Chemistry Laboratory. The roof area of the Indoor Sports Hall is 254 sq. meter. The pipes collect water from the roof of the Indoor Sports Hall and lead it to a pit made with different layers of broken bricks, rough sand and smooth sand beside the bore well. The water is poured into the pit, so that the rain water is absorbed in it and percolates in the bore well. The average rainfall in region is | In the next five years, the college aims to collect 2, 50000 litres of rain water. |

| | | | | | | |
|--|---|--|----------------|------------------------|--|--|
| | <div>600 mm per year. Consequently, 110000 liters of rain water is collected for its reuse.</div> | | | | | |
| | <div><div>B. Circular Economy (upload file and description in 500 words)</div><div><div><div>• Workshops and awareness programs about Circular Economy will be arranged.</div><div>• Workshops on sustainable development will be arranged.</div><div>• Workshops on waste management will be organized.</div><div>• Optimum use of resources will be encouraged in the campus.</div><div>• Green initiatives will be carried out.</div></div></div><div>C. Village Adoption (upload file and description in 500 words)</div><table><tr><td>Present Status</td><td>Target in next 5 years</td></tr><tr><td>NSS Unit of the college has adopted Vadgaon which is a nearby village. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon.</td><td>Vadgaon will remain adopted village for the next five years. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon.</td></tr></table><div>D. Green Audit/ Energy Audit (upload file and description in 500 words)</div><div>Green and Energy Audit is conducted in the college periodically by Department of Environmental Science, Shivaji University, Kolhapur. In this audit, Water Audit is carried out. Overall water consumption in building is assessed. It also carries out solid waste audit in which generation of solid waste and status of solid waste generation is observed. It is also seen how the institute manages its solid waste. It also measures hazardous waste audit and E- waste. Along with it, Ambient Air Quality and Ambient noise monitoring Status is calculated. Tree census is also done in the college campus which includes total number of trees enumerated in college campus along with identification of their species. It also measures total biomass, carbon stock, Carbon Sequestration oxygen released etc. the audit also includes electricity and energy audit that measures energy consumption in the building. After observing, recording, measuring, the analysis report is prepared and handed over to the Principal of the college. The department of Environmental Science, Shivaji University, Kolhapur makes some important suggestions to improve the institutional green practices.</div></div> | | Present Status | Target in next 5 years | NSS Unit of the college has adopted Vadgaon which is a nearby village. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon. | Vadgaon will remain adopted village for the next five years. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon. |
| Present Status | Target in next 5 years | | | | | |
| NSS Unit of the college has adopted Vadgaon which is a nearby village. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon. | Vadgaon will remain adopted village for the next five years. Various extension activities are conducted in collaboration with Grampanchayat Vadgaon. | | | | | |
| 39 | <div><div>Implementation of National Programs (Description in 1000 words)</div><div>(List from DSW section)</div><div>The college organizes a number of national programmes in the institute-neighborhood community to sensitize the students towards local and community needs. The college runs effectively all activities through National Service Scheme (NSS). NSS organizes some activities such as:</div><div><div>1. NSS Camp</div><div>2. <i>Meri Mati Mera Desh</i> Programme</div><div>3. Avhan Camp</div><div>4. Adventure Camp</div><div>5. Utkarsh Camp</div><div>6. RD Parade</div><div>7. National Voter’s awareness Programme</div><div>8. Participation in Youth festival</div><div>9. Earn and Learn scheme</div><div>10. <i>Beti Bachao Beti Padhao</i></div><div>11. Personal Health and Hygiene</div><div>12. Diet awareness</div><div>13. Road Safety</div><div>14. Plastic eradication</div></div></div> | | | | | |

| | |
|--|---|
| | <p>15. Cleanliness drive</p> <p>Other than this, the various faculties of departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes All these activities have a positive impact on the students and neighborhood community. The impact of these activities has to be considered to their relationships, leadership skills and confidence. It also helps in cultivating the hidden personality of students.</p> |
|--|---|

| | | | | | |
|----|-------------------------|---|--|-------------------------------|--|
| 40 | Achievements in Sports | | | | |
| | Level | Number of Students Participated in last 5 years | Number of Students received Medals in last 5 years | Medals Target in next 5 years | Steps for improvement |
| | University | 01 | 00 | 01 | Full time physical director will be appointed. Sport equipment will be increased. Students will be encouraged to participate in sports. Especially girl students will be encouraged to come forward in sports. Professional trainers will be hired. Incentives for sportspersons will be given by the college. |
| | State | 05 | 00 | 01 | |
| | National | 02 | 00 | 01 | |
| | International | 00 | 00 | 01 | |
| 41 | Achievements in NSS/NCC | | | | |
| | Level | Number of Students Participated in last 5 years | Number of Students received Medals in last 5 years | Medals Target in next 5 years | Steps for improvement |
| | University | 00 | 00 | 02 | NSS Unit will be strengthened. Volunteers will be encouraged to participate in national programmes and various extension activities. |
| | State | 00 | 00 | 02 | NSS Unit will be |

| | | | | | |
|----|--|--|---|--|---|
| | | | | | strengthened Volunteers will be encouraged to participate in national programmes and various extension activities. |
| | National | 00 | 00 | 02 | NSS Unit will be strengthened Volunteers will be encouraged to participate in national programmes and various extension activities. |
| 42 | Achievements in Cultural Activities | | | | |
| | Level | Number of Students Participated in last 5 years | Number of Students received Medals/Prizes/Ranks/Certificates in last 5 years | Medals/Prizes/Ranks/Certificates Target in next 5 years | Steps for improvement |
| | University | 30 | 00 | 01 | A special budget will be allotted for the cultural activities. Cultural department will be provided musical equipments. External experts will be hired for the training purposes. |
| | State | 02 | 00 | 01 | A special budget will be allotted for the cultural activities. Cultural department will be provided musical equipments. External experts will be hired for the |

| | | | | | | |
|---|---------------|----|----|----|--|--|
| | | | | | training purposes | |
| | National | 00 | 00 | 01 | A special budget will be allotted for the cultural activities. Cultural department will be provided musical equipments. External experts will be hired for the training purposes | |
| | International | 00 | 00 | 01 | A special budget will be allotted for the cultural activities. Cultural department will be provided musical equipments. External experts will be hired for the training purposes | |
| <p>Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage - (Description in 500 words)</p> <p>Savlaj is a village in Tasgaon tehsil in Sangli district. Savlaj is situated on the bank of Agrani River. It is named after the village god Lord <i>Savalsiddh</i> or <i>Savalsiddha</i>. It is a big market for things such as clothes, agricultural materials, fruits and vegetables, and gold and silver for 12 nearby villages. Along with Tasgaon tehsil, this village is famous for its grapes. The village has ancient and medieval history. During the time of Chhatrapati Shivaji Maharaj, Sangli, Miraj, Tasgaon and surrounding areas were captured from the Mughal Empire.</p> <p>There are many historical heritage sites in around Savlaj, i.e, Siddheshwar Temple (also known as the Savalsiddh Temple), Mahadev Mandir, Kandoba Mandir, Mayyakka Mandir, Ramling Mandir, Laxman Mandir and Ekveera Mandir. The village is also known for folk art called Tamasha. In the outskirts of Savlaj, Banurgad is one more cultural site. The site is known for shrine of Bahirji Naik who was chief of Intelligence organization of Maratha empire. It is also</p> | | | | | | |

observed that there is lot of ignorance and lack of knowledge among the people of the region regarding the Preservation and Conservation of regional and cultural heritage. Hence it is essential that the college must make efforts to bring awareness about it.

Role of the college in Preservation and Conservation of regional and cultural heritage:

The history department made efforts for Preservation and Conservation of these historical monuments:

1. It creates awareness regarding the need to protect and preserve the cultural heritage of Savlaj.
2. Every year, the Department of History has organized 'Heritage Walks' and 'Talks' on the cultural and historical significance of monuments.
3. It has organized seminars, quizzes, exhibitions or street theatre on the importance and protection of the monuments located in their neighborhood.
4. It has taken up various community sensitization programmes to inculcate a sense of pride among the students, teachers and the community.
5. Dr. S. B. Babare, a faculty member of the history Department has been uploading his e-content regarding cultural and historical monuments and their preservation on his YouTube channel of local historical monument for creating awareness among the society.
6. The Department of History encourages its students to take up small research projects on cultural and historical monument and local history of their villages.

This would help in developing young children into sensitive, responsible and progressive citizens of the society.

43

Academic Achievements

| Program | Distinction | First Class | Second Class | Pass Class | Fail | Total | Success Rate |
|---------|-------------|-------------|--------------|------------|------|-------|--------------|
| B. A. | 08 | 20 | 04 | 04 | 07 | 47 | 83.72% |
| B. Sc. | 10 | 32 | 06 | 00 | 02 | 50 | 96.00% |

44

Academic Audit

| Current Grade | Future Plan for improvement | Target Grade for next Cycle |
|---------------|--|-----------------------------|
| B | <ol style="list-style-type: none"> 1. To introduce the skill-based and career-oriented certificate courses 2. To strengthen feedback system 3. To ensure that students undertake project work/field 4. To instruct teachers to make appropriate use of student-centric methods such as experiential learning, 5. participative learning and problem-solving methodologies 6. To conduct online Student Satisfaction Survey 7. To motivate teachers to conduct research activities | A |

| | | | | |
|----|--|---|-----------------------------|--|
| | | 8. To organize a workshops/seminars/conferences including on 9. Research Methodology, Intellectual Property Rights and Entrepreneurship 10. To enrich library with sufficient internet facilities and 11. increase collection of rare books, manuscripts and special 12. reports 13. To undertake capacity building and skill enhancement 14. initiatives 15. To strengthen mechanism of Students Redressal and 16. Prevention of Sexual Harassment Committee 17. To increase sports and cultural activities of the institute 18. To institutionalize and strengthen best practices and 19. implement them in the entire academic year 20. To participate in NIRF and carry out Academic and 21. Administrative Audit (AAA). 22. To conduct IQAC meetings and prepare AQARs 23. To organize gender equity promotion programmes 24. To conduct programmes in order to create environmental consciousness and sustainability. | | |
| 45 | Academic And Administrative Audit | | | |
| | Current Grade | Future Plan for improvement | Target Grade for next Cycle | |
| | B | 1. To introduce the skill-based and career-oriented certificate courses 2. To strengthen feedback system 3. To ensure that students undertake project work/field 4. To instruct teachers to make appropriate use of student-centric methods such as experiential learning, 5. participative learning and problem-solving methodologies 6. To conduct online Student Satisfaction Survey 7. To motivate teachers to conduct research activities 8. To organize a workshops/seminars/conferences including on 9. Research Methodology, Intellectual Property Rights and Entrepreneurship 10. To enrich library with sufficient internet facilities and 11. increase collection of rare books, manuscripts and special 12. reports 13. To undertake capacity building and skill enhancement | A | |

| | | | | | | | | | | | | | | | | | | | |
|------------------------------|---|--|---|------------------|------------------------------|--|---|---|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | <div>14. initiatives</div> <div>15. To strengthen mechanism of Students Redressal and</div> <div>16. Prevention of Sexual Harassment Committee</div> <div>17. To increase sports and cultural activities of the institute</div> <div>18. To institutionalize and strengthen best practices and</div> <div>19. implement them in the entire academic year</div> <div>20. To participate in NIRF and carry out Academic and</div> <div>21. Administrative Audit (AAA).</div> <div>22. To conduct IQAC meetings and prepare AQARs</div> <div>23. To organize gender equity promotion programmes</div> <div>24. To conduct programmes in order to create environmental consciousness and sustainability.</div> | | | | | | | | | | | | | | | | | |
| 46 | <div>Incubation and Start-Ups</div> <div>Incubation and Start-Ups → YES/NO → if YES→</div> <div>There are no Incubation Center and startups in the college.</div> <table><tr><td>Present number of Incubatees</td><td>Present number of successful Start-Ups</td><td>Target number of Incubatees in next 5 years</td><td>Target number of Successful Start-Ups in next 5 years</td><td>Steps to Improve</td></tr><tr><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr><tr><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr></table> <div>Incubation and Start-Ups → if NO→ (Description in 1000 words)</div> <div>Though institute has no incubation center, the institute provides eco system for innovations through its following initiatives.</div> <div>1. Research Promotion Committee: The college has formed 'Research Promotion Committee'. It functions with the motive to provide opportunities for conducting research related activities and creation of research attitude in the students. It directs students and faculty to platform where the evaluation of their research work is possible. It monitors the research related activities in the college and provides notification related to the same.</div> <div>2. Short Term Course Committee: The college conducts various skill development courses. These courses are monitored and coordinated through 'Short Term Course Committee'.</div> <div>3.Workshops on Intellectual Property Rights: IQAC of the college organizes various workshops on research and IPR.</div> <div>4. Workshops on Entrepreneurship Development: Economics department conducts workshop on Entrepreneurship Development.</div> | | | | Present number of Incubatees | Present number of successful Start-Ups | Target number of Incubatees in next 5 years | Target number of Successful Start-Ups in next 5 years | Steps to Improve | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| Present number of Incubatees | Present number of successful Start-Ups | Target number of Incubatees in next 5 years | Target number of Successful Start-Ups in next 5 years | Steps to Improve | | | | | | | | | | | | | | | |
| Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | |
| Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | |
| 47 | <div>Best Practice 1.</div> <div>Title of the Practice: Organization of Women Empowerment Programmes:</div> <div>Objectives of the Practice:</div> <div>1. To create awareness about gender sensitization among the students</div> <div>2. To provide mentorship to female students regarding their personal health related issues</div> <div>3. To ensure safety and security of female students in the campus</div> | | | | | | | | | | | | | | | | | | |

4. To raise the confidence level of girl students in male-dominated world.
5. To enhance the skill sets of girl students

The Context:

The women are considered a commodity where their separate identity is denied. They are resisted seeking the benefits of the Indian Constitution. Rather, they are victims in the area of hygiene, health, economic power, political power as well as social identity. They are always observed with various social and cultural obligations by the male dominated Indian society. The women are married at an early age, bearing marital responsibilities. Higher education for women is not considered fruitful as they have to appropriate themselves in the traditional gender roles.

The Practice:

It is in this vein that the institute celebrates the birth anniversary of Savitribai Phule on 3rd January to cite an example of an ideal woman. It has felicitated all the couples in the vicinity who are having two girl children only. It helps the female students to assert their identity by arranging various programmes like rangoli, henna pattern competitions, food festivals, singing, and dancing. The institute intends that the women come out slowly and gradually in the social life by exploring their domestic skills/expertise. The institute not only arranges their medical orientations but also the constructive medical camp to check their health and hygiene issues with the help of the local medical association. The Placement Cell of the institute has availed many job opportunities to female students. The institute has incorporated the female students as well as women from the locality on the various administrative structures. The institute provides opportunities to the women in and around the college campus to celebrate cultural events like Mahahadga, Haldi-Kumkum, etc. in collaboration with well-formed NGOs like Tanishka. The institute is always in the initial position to arrange state and national level seminars/workshops/conferences regarding their legal orientation by the women advocates/experts commission to let all the female students know about this change. Thus, it arranges workshops regarding the recent changes in the core committees. Besides, the institute celebrates International Women's Day on 8th March every year with various innovative concepts by the female students. The inferiority complex is the major constraint of Women's Empowerment.

Evidence of Success:

The college targets to empower women with higher education through its efforts. Consequently, the admissions of female students are increased. The female students, along with their female family members participate in the co-curricular activities arranged by the college. They also attend the medical orientation and checkup camps at the college. The parents readily depute their female wards to the district/ university/ state-level competitions. Female students are selected in the campus interviews, are working successfully with Tata Consultancy Services. However, some of the female students are able to continue their UG and PG Education.

Problems Encountered and Resources required:

Social prejudices, cultural impediments are the major problems. The parents of the female students, who reside on the farmhouses, are sensitive for the safety and security of the wards in society at large. The female students from the nearby villages find it difficult to adjust their schedule with the timetable of the state transport. Solid initiatives should be provided to the female students who desire to reside in the Women's Hostel. There is no legal and financial provision to have a full-time medical officer on the campus of the institute so there should be legal and financial provisions for the appointment of a medical officer in the higher institution. To ensure individual decorum, there should be a full-time legal advisor who will be directly connected to the police department.

2. Best Practice No. 2

Title of the practice: Organization of Programmes for Inculcation of Scientific Temperament

Objectives:

1. To inculcate scientific temper among the students

2. To eradicate superstitions from the neighborhood community
3. To create research attitude in the students
4. To teach human values to students
5. To enable students of higher education to make decision on their own without any prejudice or influence of biased attitude.
6. To enable students to develop their personality with logical reasoning. They will be motivated towards research.

The Context:

The Indian democratic system finds it difficult to eradicate completely the age old dominant concepts. The rural background of the institute is an appropriate example for the same. The aspirants of higher education have to struggle continuously against these concepts. They are victimized by various psychological as well as social complexes. The superiority or inferiority complexes are attached with their social identity. Besides, the aspirants are victimized for their economic strength. The scarcity of higher education among their families and society has always challenged their rational and logical spirit. The youth did not find scope for the execution of democratic principles in their vicinity. They are harassed, suppressed and engrossed with various illogical concepts. The intellectual power is kept at the stake where there is threat for their identity. Moreover, there are a few examples when a person with scientific temperament has excelled without any hurdle of social identity.

The Practice:

The college constitutes VivekVahini /Sachetana Mandal and Science Association to develop rational attitude among the students. These Associations are reconstituted every year when the newly admitted students are enrolled to fulfill the vacancies of the third year passed out students. The Science Association observes 'Science Day' annually on 28th February, when resource persons from various sectors are invited to develop scientific perspective among the students. Besides, the quiz competitions, poster presentations, models are also displayed. Apart from this, the Association continuously arranges lectures, seminars, workshops, paper presentation, wall papers, various competitions etc., where the students can explore their ideas and perspectives on its platform. Their participation explores their logical thinking at all these occasions. The Association supports 'Agrani Sanshodhan Mohotsav' i.e. Agrani Research Festival. The Science Association arranges 'Doctors' Day' on 26th March not only to pay respect towards the doctors but also to share their scientific approach towards life. The doctors are requested to share their rare experiences at this occasion during their practice. They are invited in the AIDS Awareness programmes where they (doctors) discuss and distribute the crucial information about the infectious diseases like AIDS. The Sachetana Mandal has organized medical checkup camp to create AIDS Awareness among the young generation. The students satisfy their doubts and equally eradicate the superstitious beliefs about such diseases. The AIDS awareness rally is also organized to create an awareness of AIDS in the society at large. The Sachetana Mandal organizes the anti-superstitious workshops which include lectures with experiments. It has timely oriented the students in a workshop about the anti-superstitious law 'Jadutona Virodhi Vidheyak'. Shri. Bhaskar Sadakale has discussed elaborately how the students can play major role to dismantle superstitious practices in the society and how they can inculcate scientific temperament in the society. The SachetanaMandal not only counsel at an individual level but continuously organizes Personality Development workshops where the students are guided to maintain their Emotional Intelligence. The students whole heartily participate in the *Daru Nako Dudh Pya Abhiyan* i.e. not liquor but milk campaign on every 31st December, where they can influence occasionally the drinkers in the society. Besides, the institute arranges lectures to decipher scientific knowledge to eradicate the misapprehension of either gender. The programme i.e. Jagar Janivancha deliberately dealt with scientific reasoning of male and female inception. Thus, the various extension activities in the institutes boost the scientific

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| | <p>temperament among the students.</p> <p>Evidence of Success:</p> <p>The institute aims to bring scientific temperament among the students through its various activities along with their access to higher education. It is observed that the students in first year undergraduate classes are able to develop thoroughly the scientific temperament in their behavior in and around the institute. They also share the similar perspective among their family members. The students enthusiastically participate in research oriented various activities like the quiz competitions, poster presentations, models etc. They not only attend the lectures of the experts but also share the discourse when they ask relevant questions, participate in seminars, workshops etc. They explore their ideas scientifically through their wall papers, research articles and participation in research-oriented competition like <i>Avishkar</i>. The students are on leading role to arrange Doctors' Day, to interact with them. They not only response to the medical knowledge but also volunteer during the medical checkup camp. Some of the students perform anti-superstitious programmes during the NSS camp. The students shaped their good personality which helps them to get jobs at the corporate sector.</p> <p>New Best Practices to be Introduced:</p> <ol style="list-style-type: none"> 1. Organization of Farmers' Gathering on Local Crops 2. Organization of Environmental Awareness under the theme of 'Save Soil' 3. Celebration of 'Wild-Life Conservation Week' 4. Organization of Marathon on the birth anniversary of Shri. Raosaheb Ramrao Patil |
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| 48 | SWOT Analysis | | | | |
| | Sr. No. | Strengths | Weaknesses | Opportunities | Threats |
| | 1. | Hardworking and promising students | First generation learners | To introduce academic programmes as per NEP guidelines | Dropout rate of students Strengthening |
| | 2. | Healthy environment for teaching and learning process | Poor financial background of the parents | To make National Collaborations | Transforming rural students to meet the global challenges |
| | 3. | Committed teaching staff and Support staff | Students from the vernacular language | To conduct activities related to agro-industries. | Greater participation in Cultural and Sports Activities |
| | 4. | Democratic and Decentralized management of parent institute | Government policies to receive funding | Competitive Examinations | Placement of the students |

Alumni Association → YES/NO

Registered Alumni Association → YES → if YES upload Certificate

Separate Web portal for Alumni Activities → NO → if YES provide link

Number of Alumni registered →

| Within Country | Outside Country |
|----------------|-----------------|
| 21 | 00 |

Target to increase number of alumni in next 5 years → (Please provide count): **200**

Activities conducted through alumni association → (Description in 1000 words)

- The college has a registered alumni association that adds alumni every year. The association is actively monitoring, participating, and cooperating functioning of the college throughout the year.
- The members of the association belonged to every spare of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college.
- The college has enrolled the members of the association in Library Services to Citizens to keep them constantly in touch with the knowledge resource.
- The Association has consented to the college administration regarding the implementation of a dress code to the students to mark the presence of the students not only on the college campus but in the society at large.
- The Association has also attracted the attention of the college administration towards the tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification.
- They have sponsored informal hospitality for the interview panel of the campus interview.
- The Association has recommended fixing the CCTV cameras in the college campus to assure security and human dignity to the infrastructure as well as its beneficiaries respectively.
- The members of the Association positively renew the Solar Panel system on the college campus.
- The members always take initials and use their personal influence positively to make the government authorities visit the college and illuminate the inferiority complex of the students to appear for such competitive exams.
- The members of the association not only attend but actively participate in national festive days like Independence Day, Republic Day, etc.
- The young generation of alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

Contribution of alumni →

| Contribution of alumni | Current | Target |
|--|---------|---------|
| Number of Books donated | 00 | 50 |
| Amount donated | 38250/- | 20000/- |
| Number of Workshops/Lectures delivered | 00 | 02 |
| Number of alumni feedback given | 21 | 50 |

| | | | | | | | | | |
|------------------------|--|--|--------------------------------------|--|---------------|--------|----|----|----|
| 50 | Placement Cell→YES/NO if YES → <table><tr><td>Placement ratio</td><td>Number of job fairs organized</td><td>Pre-Placement Workshops organized</td><td>Target</td></tr><tr><td>20.23%</td><td>00</td><td>02</td><td>10</td></tr></table> | Placement ratio | Number of job fairs organized | Pre-Placement Workshops organized | Target | 20.23% | 00 | 02 | 10 |
| Placement ratio | Number of job fairs organized | Pre-Placement Workshops organized | Target | | | | | | |
| 20.23% | 00 | 02 | 10 | | | | | | |
| 51 | Need Assessment for planning (Description in 1000 words) A. Local Needs 1. As the college hails from drought-prone area of Sangli district, students should be oriented towards water management. 2. Since most students belong to farming families, Training programmes on grape production and agro-business may be organized. 3. Female students need to be strengthened. B. Global Needs 1. Students need to compete with the human resource from metropolitan cities. Hence it is important to teach them soft skills. It will increase their confidence. 2. Along with soft skills, they need to improve communication skills. 3. Computer training is also essential. 4. Programmes addressing the above needs will be organized. C. Curriculum 1. BoS of Shivaji University will be informed about the above local and global needs so that they may incorporate these aspects into curriculum 2. Certificate courses addressing the above needs will be conducted. | | | | | | | | |
| 52 | Seminar /Conferences/Symposiums During the last 5 years, the following number of Seminar /Conferences/Symposiums was organized. Seminars: 04 Webinars: 10 | | | | | | | | |

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|----|------------------------------------|---|------------------------------------|------------|
| 53 | INFRASTRUCTURE / BUDGET PLAN (Rs.) | | | |
| | List of Activities | Existing till 2022-23 (Please specify Count) | Proposed Budget for 2023-24 | |
| | | | Proposed (Please specify Count) | Estimation |
| A | Infrastructure | | | |
| | Classrooms | 17 | 03 | 1500000/- |
| | Conference/Seminar Hall | 01 | - | - |
| | Laboratories | 07 | 01 | 1400000/- |
| | Hostels | 01 | 01 | 10000000/- |
| | Reading Rooms | 02 | - | - |

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| | Toilets | 03 | - | - |
| | Renovation of existing infrastructure | 00 | 01 | 500000/- |
| B | Procurement | | | |
| | Computers & Other Peripherals | <ul style="list-style-type: none"> Computers: 51 Printers: 11 Reprography: 02 Scanner: 04 UPS: 03 Webcam: 04 | <ul style="list-style-type: none"> Computers: 25 Printers: 04 | 980000/- |
| | Furniture | <ul style="list-style-type: none"> Table: 29 Chairs: 73 Benches: 219 Cupboards: 44 Stools: 48 Lecture Stands: 14 | <ul style="list-style-type: none"> Furniture for B.C. A. Computer Laboratory | 300000/- |
| | Books | 21724 | 500 | 450000/- |
| | Laboratory Equipment | <ul style="list-style-type: none"> Geography Lab: 46 | Geography: 1. Dumpy Level Machine: 01 2. Prismatic Compass: 01 3. Plain table: 01 | 230000/- |
| | Sports Equipment | 469 | - | - |
| | Drinking Water Facility | 03 | 02 | 100000/- |
| | Learning And Training Resources | 00 | E-Content Development Facility: 01 | 100000/- |
| | Teaching Aids for Classrooms/Laboratories | Department of Geography 1. Models: 17 2. Maps: 14 3. Globe: 01 Zoological Specimen: | <ul style="list-style-type: none"> Geography Models: 10 Maps: 20 Globe: 02 | 50000/- |
| | Items For Differently Abled Persons | Ram: 03 | <ul style="list-style-type: none"> Wheel Chair: 01 Ram Facility at Library | 50000/- |

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|---|-----------------------------|----|----|---|
| C | Human Resource Support | | | |
| | Engagement of Guest Faculty | 00 | 00 | - |

| List of Activities | | Existing till 2022-23 (Please specify Count) | Proposed Budget for 2023-24 | |
|--------------------|---|--|---|------------|
| | | | Proposed (Please specify Count) | Estimation |
| D | Activities/Measures | | | |
| | Training For Faculty (Including pedagogical training, administrative, academic and nonacademic matters) and Non-teaching Staff | <ul style="list-style-type: none">Faculty: 02Non-Teaching: 02 | 02 | 100000/- |
| | Training For Students (Specify Type of Training) | <ul style="list-style-type: none">TCS- 05Mahindra Pride: 02 | <ul style="list-style-type: none">G. I. S. Training Workshop: 01Soft Skills | 50000/- |
| | Student Support Activities | 02 | <ul style="list-style-type: none">Career and Placement Workshop: 01Yoga & Physical Fitness: 01 | 20000/- |
| | Environment, Health & Safety related activities/items | 13 | 02 | 20000/- |
| | Quality and Equity enhancement measures | 00 | 02 | 10000/- |
| | Development of linguistic competency | 01 | <ul style="list-style-type: none">Workshops on Translation Studies: 02 | 10000/- |
| | Skill Development Programs | 00 | - | - |
| | Others (Specify) | - | - | - |


PRINCIPAL
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