

## **Core Values**

While imparting the higher education in the present scenario of globalization; Shri. Raosaheb Ramrao Patil Mahavidyalaya inculcates certain core values among the students towards the quality sustenance as well as national development.

### **❖ Contribution to National Development**

Geographically the locality of the institute is draught prone area where the rain is at minimum level. The banks of the Agrani River, flowing in its vicinity, are not connected with water in the recent ten years; ultimately the prime lifestyle of agriculture is at stake. The college has played a vital role to protect this natural water resource of the locality. The college has continuously arranged seminars on the problem of draught prone area to find out suitable solution for the problem of the locality. Renowned personalities like Rajendra Rana were invited and research oriented serious discussions were held to overcome the problem. It has also invited the all *Sarpanch* of the villages residing on the Agrani River banks to observe their contribution in this sphere. Besides, the importance of the Agrani River was brought to the notice of the farmers in every interaction and gathering. The NSS camp of the college has done certain constructive work to cite an example of water reservation where the water sources of the river are strengthened. It also helped the Government agency to map out the bore wells, wells and hand pumps in the nearby area of the Agrani River. The community services of the institution like NSS will be able to bring positive changes in this human resource as well as among the society at large. In short, the institution has been pursuing its vision, mission and objectives parallel with drastic shift in the higher education under the guidance of Rayat Shikshan Sanstha. It plays a vital role not only for enhancing capabilities but also developing skills of the human resource engrossed with economic and social backwardness, residing in the far off villages. Thus the institution anticipates egalitarian society at the end of its efforts.

### **❖ Fostering global Competencies**

The social and economic background of the rural area desires a vital role of the college which promises higher education for the upliftment of the society. The locality is not an exception for the male dominated prejudices and superstitious mind sets towards addiction, illiteracy and poverty. The wine addiction has resisted the masses towards enlightenment and better life styles in the absence of higher education. To eradicate the wine addiction, the college continuously explores the problem through its various activities, campaigns and NSS camps. Along with the scientific arguments, the cultural activities like skits and folk songs, the students explore the bitter consequences of the wine addiction to persuade the society from wine addiction. The institution regularly arranges anti-wine campaign on 31<sup>st</sup> December every year, the day which is taken to be celebrated with drinking wine under the impact of western culture. The indifference of the society towards women education, particularly higher education, has victimized the young girls. The college continuously exemplifies the potential of women through its various programmes, activities and lecture series where women explore their lion share in the development of society as well as nation. The college arranges various programmes through its different committees and associations like *Sachetana Mandal*, *Vivek Vahini* etc. in and outside in college campus to counter the medieval mind set of the locality. The college has taken right measures to let downtrodden access higher education under the campaign of 'College at Your Door'. Thus, the institution tries its level best with the resources available to shape and prepare its students in every possible way to let them compete with the aspirants of higher education at global level. It develops various skills among its students to alter them into caliber human resource, achieving core competencies and facing global challenges successfully. The institution is always alert for innovation, creativity in its approach through every activity. It has collaborated with different agencies to grab the same opportunities.

#### ❖ **Inculcating Value Systems**

The institution is a part of a culture established by Rayat Shikshan Sanstha for which it earns a good reputation in Asian Continent. The culture, particularly character building culture is explored at the institutional level through the schemes like 'Earn and Learn', for which Rayat Shikshan Sanstha has become a brand name even in the global market. Under the influence of Mahatma Jyotirao Phule, Chhatrapati Shahu Maharaj, Saint Gadagebaba and Dr. Babasaheb Ambedkar; Padmabhushan Dr. Karmaveer Bhaurao Patil had led value system in the very

foundation of the Rayat Shikshan Sanstha. These values like truth and righteousness are sprouted out in its every branch like the Banyan tree. Its logo of Banyan tree represents zest to struggle against every odd and to share compassion in every aspect of the downtrodden society residing in the remote areas through the means of education. Besides, the college is named after Late Hon'ble Raosaheb Ramrao Patil, the ex-deputy chief minister of Maharashtra in his lifetime. Hon'ble Raosaheb Ramrao Patil had amazing insight and perspective for future, so that he had innovated at first various social schemes like *Saint Gadagebaba Gram Swachhata Abhiyan*, *Tanta Mukti Gao* i.e. Conflict free village etc. in Maharashtra, the crux of which afterwards adopted at National level. The college is influenced by such ideals and philosophies. Thus, the college works to bring these aspirations from higher education in reality simultaneously advocating the principles of Rayat Shikshan Sanstha. It has always taken its rural background as a challenge to bring various nationalistic reforms in reality. Consequently, the students of the institution variably explore sense for ecology, equality, secularism, tolerance, integrity and humanity at large through their interactions with the society.

#### ❖ **Promoting the Use of Technology**

The institution is continuously adopting the new modern technology in its every mode of function. Apart from various impediments, it has been equipping itself with modern tools and technological innovations for teaching-learning and governance for example SMS alerts, emails attached with study materials, whatsapp groups for instant notices etc. Obviously, the institute is no exception to notice the impact of modern technology motivating its scholastic as well as administrative wing including its campus. However, the dynamic website of the college continuously provides ready and relevant information to its stakeholders. Besides, the institution always tries to introduce and seed the modern technology in the nearby educational institution working in the sphere of secondary education. The institution always supports and strengthens the nearby schools by sharing modern technology and donating new computers to them.

#### ❖ **Quest for Excellence**

The institute is serious in its efforts to be an educational centre of excellence. To pace with the current affairs, the college invited the experts from Banks like ICICI Bank and Bank of Maharashtra to orient the students towards cashless transaction. It has also provided platform to

these officers to introduce the modern technology and to interact with the masses. The Principal, along with the members of faculties has visited the local fairs, particularly famous for the gathering of transgender, to let them know such modern technology, so that it can cater their identity. Besides, the college seeks every opportunity to interact with the nomadic tribe people who visit the locality temporarily. Under the pretext of cultural festivals like *Rakshabandhan* in which they do not hesitate to participate in, the faculties and students in the college try to attract their attention towards the illiteracy of their children. They are introduced to the different policies of the government where they can allow their children to learn. Thus, the institute has a good structured Internal Quality Assurance Cell to monitor and ensure quality sustenance. It always mirrors itself in SWOC analysis that is prepared immediately after the reaccreditation of NAAC for its further progress. The institution observes feedback frequently from its stakeholders and uses it for quality enhancement.

For the academic excellence of the rural locality, the faculties assert their own identities in the research areas as well. The faculty members have participated, presented and published their research articles in the proceedings, journals of state, national and international reputation. Most of them are seriously engaged with their Ph. D. research.