



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|                                               |                                                     |
|-----------------------------------------------|-----------------------------------------------------|
| 1. Name of the Institution                    | SHRI RAOSAHEB RAMRAO PATIL<br>MAHAVIDYALAYA, SAVLAJ |
| Name of the head of the Institution           | Dr. Rajendra Sayabu More                            |
| Designation                                   | Principal                                           |
| Does the Institution function from own campus | Yes                                                 |
| Phone no/Alternate Phone no.                  | 02346-254229                                        |
| Mobile no.                                    | 9890907728                                          |
| Registered Email                              | prinacsavlj@yahoo.co.in                             |
| Alternate Email                               | sav102.cl@unishivaji.ac.in                          |
| Address                                       | A/P - Savlaj, Tal. Tasgaon, Dist. -<br>Sangli       |
| City/Town                                     | Sangli                                              |
| State/UT                                      | Maharashtra                                         |
| Pincode                                       | 416311                                              |

| <b>2. Institutional Status</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------|-------------|---------------------------------------------------------------------------|-------|------|------------------------------------------|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|---|----|------|------|-------------|-------------|
| Affiliated / Constituent                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                                       | Affiliated                                                                                                  |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Type of Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                                       | Co-education                                                                                                |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                                       | Rural                                                                                                       |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Financial Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                                       | Self financed and grant-in-aid                                                                              |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Name of the IQAC co-ordinator/Director                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                                       | Prof.Shirsat Fulchand Sugriv                                                                                |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Phone no/Alternate Phone no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                       | 02346254229                                                                                                 |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Mobile no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                                       | 9822033507                                                                                                  |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Registered Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                                       | prinacsavlaj@yahoo.co.in                                                                                    |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Alternate Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                       | sav102.cl@unishivaji.ac.in                                                                                  |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <b>3. Website Address</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                                       | <a href="http://www.rrpatilcollege.com/aqar/17-18.pdf">http://www.rrpatilcollege.com/aqar/17-18.pdf</a>     |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                       | Yes                                                                                                         |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                                       | <a href="http://www.rrpatilcollege.com/pdf/calendar.pdf">http://www.rrpatilcollege.com/pdf/calendar.pdf</a> |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <b>5. Accrediation Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.34</td> <td>2012</td> <td>04-Feb-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.72</td> <td>2019</td> <td>30-Mar-2019</td> <td>30-Mar-2024</td> </tr> </tbody> </table> |                 |                                       |                                                                                                             |             |             | Cycle                                                                     | Grade | CGPA | Year of Accrediation                     | Validity        |                                       | Period From | Period To | 2 | B | 2.34 | 2012 | 04-Feb-2012 | 09-Mar-2017 | 3 | B+ | 2.72 | 2019 | 30-Mar-2019 | 30-Mar-2024 |
| Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Grade           | CGPA                                  | Year of Accrediation                                                                                        | Validity    |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                       |                                                                                                             | Period From | Period To   |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | B               | 2.34                                  | 2012                                                                                                        | 04-Feb-2012 | 09-Mar-2017 |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | B+              | 2.72                                  | 2019                                                                                                        | 30-Mar-2019 | 30-Mar-2024 |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                                       | 23-Sep-2004                                                                                                 |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>                                                                                                                                                 |                 |                                       |                                                                                                             |             |             | Quality initiatives by IQAC during the year for promoting quality culture |       |      | Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
| Item /Title of the quality initiative by                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Date & Duration | Number of participants/ beneficiaries |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                       |                                                                                                             |             |             |                                                                           |       |      |                                          |                 |                                       |             |           |   |   |      |      |             |             |   |    |      |      |             |             |

| IQAC                                                      |                  |    |
|-----------------------------------------------------------|------------------|----|
| Regular Meeting of Internal Quality Assurance Cell (IQAC) | 10-Jul-2018<br>1 | 11 |
| Agrani Research Exhibition                                | 25-Sep-2018<br>1 | 35 |
| Regular Meeting of Internal Quality Assurance Cell (IQAC) | 30-Nov-2018<br>1 | 12 |
| Guest Lecture on IPR                                      | 21-Dec-2018<br>1 | 22 |
| Regular Meeting of Internal Quality Assurance Cell (IQAC) | 10-Jan-2019<br>1 | 12 |
| Workshop on 'Use of ICT'                                  | 12-Jan-2019<br>1 | 25 |
| Regular Meeting of Internal Quality Assurance Cell (IQAC) | 20-Mar-2019<br>1 | 10 |
| <a href="#">View File</a>                                 |                  |    |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------------|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <a href="#">View File</a>                |        |                |                             |        |

|                                                                                                                    |                           |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>                                               | <b>Yes</b>                |
| Upload latest notification of formation of IQAC                                                                    | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>                                                          | <b>4</b>                  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | <b>Yes</b>                |
| Upload the minutes of meeting and action taken report                                                              | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | <b>No</b>                 |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>                    |                           |

- NAAC 3rd Cycle Assessment and Reaccreditation Process was held on 29th and 30th March, 2019 and Achieve B Grade with CGPA 2.72
- IQAC took initiative to inculcate the research attitude amongst student.
- In the year 2018-19 the student from department of Chemistry has been completed one research project each Rs: 10,000/- funded by Shivaji University, Kolhapur.
- One Day workshop on Intellectual Property Rights organized by research committee on 21 Dec, 2018.
- Guest lecture on 'Use of ICT' on 12/01/2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                                                                                                                                                    | Achievements/Outcomes                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plan of Action Guest lecture on IPR To take review of the entire preparation of NAAC 3rd Cycle process Workshop on Use of ICT Organize Agrani research Exhibition Workshop on AAA | Achievements/Outcomes Brought of awareness and security about original research The NAAC 3rd Cycle SSR of the college was uploaded successfully Able to handle the technical tools of the College staff Motivation to the student about the research Well maintained all record of Academic and Administrative |
| <a href="#">View File</a>                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| CDC                    | 11-Oct-2018  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

20-Feb-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes. The institution has Management Information System that governs by

Rayat Shikshan Sanstha founded by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919 and became the symbol of quality education in the World. 'Education through selfhelp' is the motto of Rayat Shikshan Sanstha which is an ideal way to obtain education to the common people. Shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj, established in 1991, is one of the branches of Rayat Shikshan Sanstha, imparting higher education in the rural area. 550 students are admitted and getting their education in this academic year and 24 (permanent and temporary) staff are working as to contribute / to build the nation in respect of pure education. The institution, affiliated to Shivaji University, Kolhapur, has two streams i.e. Arts and Science. The Arts stream is grantable with specializations in Marathi, Hindi and Geography. The Department of English is also established in 2011 that is on nongrant basis. The following modules are currently operational by the Sanstha. A List of Modules Currently Operational:

- Biometric for the staff: It is maintained online record of attendance of the staff of the college which is also necessary for the salary of the permanent faculties.
- Academic Diary: A daily written record is maintained by the teaching faculties.
- Attendance (Roll List) for the students: As per the rule of the university the students' attendance ratio must be above 80 if less than it then the students are not eligible to attend the exam. Hence, students' attendance is maintained by the concerned departments of the college.
- Students profile section: The detail information kept in the departments about the educational, social and economical background of the students'.
- Account Section: This module has payroll module which makes salary vouchers, salary slips for the staff. It has also Fees module for different ledgers of fees.
- HR Section (Faculty Profile): It maintained the complete information about the teaching and nonteaching staff e.g. appointment letter, joining letter of the newly appointed staff etc.
- Library: Updated and maintained the record about books, journals, ebook, ejournals and so on.
-

Hostel: This is also provided one of the facilities for the needy students.

- Ecommunication: Institute and Sanstha does ecommunication for the immediate and effective implementation of the expected business like email, cellphone etc.
- Placement: Placement Cell of the college maintained the record of students and provided the data to the Sanstha like registration for the campus interviews or various job opportunities for the students.
- Alumni: Role of the Alumni is important in development of the college. Hence, all alumni data and information is kept for the further business.
- Examination section: Detailed record is maintained of the students' university examination, preliminary examination, unit tests, and assignments and so on for the further action.
- Feedback: The institute takes and maintains five different types of feedback forms from the students and stakeholders, analyzed it and forwarded for the further action.
- Competitive Examination Centre: The record maintained like registered students for the

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution balances academic calendar of affiliated university i.e. Shivaji University, Kolhapur, Departments and individuals teaching plans of the teaching faculties. The academic calendar contains all central programmes and is prepared with the help of department and faculty's individual teaching plans. Regarding this institute prepares the time table which contains the schedule for teaching to meet the requirements of university curriculum. Principal and Head of the departments confirm any change in syllabus in the very first meeting of the academic year and do the necessary arrangements like text books, reference books, CDs, journals, periodicals to the library and the librarian makes the material available in proportion with the budgetary provision. Apart from this, the planning and implantation of the curricular ensures effective delivery through a well document i.e. Academic Diary. This academic diary contains day-wise, month-wise and annual teaching plan of the academic year. The head of department monitors the status of syllabus covered every month and at the end of semester. Faculty members ensure that they cover complete syllabus by end of term. All the faculty members are assigned with appropriate workloads to teach the subjects to the concerned classes at the beginning of every academic year. The faculties in every department are free to teach their subjects by using various teaching methods like lectures/practical/tests/ seminars/group discussions in the diary. Such planning is approved by the heads of the departments in the departmental

meetings. However, the syllabus of a course is changed, the concerned department in the college proposes to organize workshop on revised syllabus as co-curricular activity. Regarding this the proposal is to be asked by the authority of the college and the concerned department prepared the proposal and send to the university for the financial assistance. Besides, the faculties are deputed with Duty Leave, Traveling Allowance, and Dearness Allowance etc. to participate in the workshop organized by other institutions on the revised syllabus. Moreover, the library of the college has deposited PPTs of the faculties regarding study topics, question papers of previous years and all other online resources. This material is available to the faculty as well as students for effective curriculum delivery. The ICT facility is also made available to the students. The concerned faculty makes the opportunity to the students to perform self on the stage through PPP, seminar presentation, or they can see the movies which are based on the prescribed syllabus and latter discussed on it the class. By this way the students can improve their knowledge and skills

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                                                 | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development    |
|-------------------------------------------------------------|-----------------|-----------------------|----------|------------------------------------------|----------------------|
| Career Oriented Course in Travel and Tourism                | ---             | 02/07/2018            | 120      | Employability                            | Social Services      |
| Career Oriented Course in Journalism and Mass Communication | ---             | 09/07/2018            | 120      | Employability                            | Communication Skills |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                   | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! |                          |                       |
| <a href="#">View File</a>          |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization           | Date of implementation of CBCS/Elective Course System |
|----------------------------------|------------------------------------|-------------------------------------------------------|
| BA                               | Marathi, Hindi, English, Geography | 01/06/2018                                            |
| BSc                              | Chemistry                          | 21/06/2018                                            |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 228         | 0              |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                  | Date of Introduction | Number of Students Enrolled |
|--------------------------------------|----------------------|-----------------------------|
| <b>Land Survey</b>                   | <b>16/07/2018</b>    | <b>10</b>                   |
| <b>Introduction to Basic Yoga</b>    | <b>03/12/2018</b>    | <b>20</b>                   |
| <b>Democracy and Good Governance</b> | <b>06/08/2018</b>    | <b>20</b>                   |
| <a href="#">View File</a>            |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|-----------------------------------------------------------|
| <b>BA</b>                 | <b>Geography</b>         | <b>13</b>                                                 |
| <a href="#">View File</a> |                          |                                                           |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The collected data is analyzed and their suggestions are considered and placed before the IQAC and Quality Improvement Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an enlightening survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Quality Improvement Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education through SWAYAM, authorizing books, and publishing papers in journals. The college also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, college supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stakeholders: After collecting and analyzing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College has an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective implementation of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help</p> |

of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Quality Improvement Committee ensure quality enhancement. IQAC suggests to organize Faculty Development Program every year to enhance the professional competency and teaching pedagogy. Effectiveness of Curriculum is enriched through mini projects / student conferences/symposiums and as per the needs of society in vicinity of the college. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Studies, and Employability Skills.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization           | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|------------------------------------|---------------------------|--------------------------------|-------------------|
| BA                        | Marathi, Hindi, English, Geography | 120                       | 55                             | 55                |
| BSc                       | Chemistry                          | 120                       | 70                             | 60                |
| <a href="#">View File</a> |                                    |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2018 | 550                                                 | 0                                                   | 24                                                                                | 0                                                                                 | 5                                                  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--------------------------------------------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 24                                                           | 24                                              | 2                                 | 5                                | 1                          | 5                               |
| <a href="#">View File of ICT Tools and resources</a>         |                                                 |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |                                                 |                                   |                                  |                            |                                 |

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is very important aspect of student counseling and guidance in higher education system. Personal and academic counseling of the students is done through Tutor-Ward Scheme. This scheme has been implemented in the college as a part of efforts for educational and personal development of students. The continuous efforts are taken for holistic development of the students. 18 to 20 students are allotted to each teacher. Teachers work as parent teacher of those students. The personal and academic information about the student is collected through the prescribed forms to understand the profile and problems of the students. The meetings are conducted with the students and record is maintained. The review of academic development is

taken from time to time. The parent teachers provide attention towards timely submission of examination forms and assignments of their wards. By taking students' strengths and weaknesses into consideration, they are encouraged for further development. Counseling about personal and academic problems is done by parent teachers as and when needed. The various facilities are made available in the college to ensure the development of the students. They are encouraged to participate in sports, cultural activities, research and extension activities, competitions and various programs. The career guidance and counseling is done through various programs and counseling activities. Mentors counsel and assist their mentees in academic and stress related issues. Mentors also guide their mentees in respect of various career opportunities in their respective disciplines. The review of work done by the committee is taken in committee meetings by the Principal.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| <b>550</b>                                     | <b>24</b>                   | <b>23.1</b>           |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| <b>13</b>                   | <b>8</b>                | <b>5</b>         | <b>0</b>                                 | <b>4</b>                 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------------------------------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                                                                                   |             |                                                                              |
| <a href="#">View File</a>                 |                                                                                                   |             |                                                                              |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| <b>BSc</b>                | <b>286</b>     | <b>6</b>       | <b>02/05/2019</b>                                        | <b>01/06/2019</b>                                                     |
| <b>BSc</b>                | <b>286</b>     | <b>4</b>       | <b>24/05/2019</b>                                        | <b>10/07/2019</b>                                                     |
| <b>BSc</b>                | <b>286</b>     | <b>2</b>       | <b>11/06/2019</b>                                        | <b>27/06/2019</b>                                                     |
| <b>BA</b>                 | <b>388</b>     | <b>6</b>       | <b>01/04/2019</b>                                        | <b>24/05/2019</b>                                                     |
| <b>BA</b>                 | <b>388</b>     | <b>4</b>       | <b>24/05/2019</b>                                        | <b>06/07/2019</b>                                                     |
| <b>BA</b>                 | <b>388</b>     | <b>2</b>       | <b>18/04/2019</b>                                        | <b>03/06/2019</b>                                                     |
| <a href="#">View File</a> |                |                |                                                          |                                                                       |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts two assignment, two unit test and preliminary examination in each semester for all the undergraduate courses. The questions papers of these assignments, unit tests and preliminary examinations are kept with the concerned teacher along with the assessed answer-sheets. The checked answer-sheets of internal evaluations are brought to the notice of the students where they are given proper space to counter check their own performance. They are oriented with their drawbacks in performance and expectation of the

university level examination. In the healthy atmosphere, the students can argue and understand the coherence of their performance and marks as well as they can have second opinion of the teachers of similar subject. Thus, they are counseled without any prejudice about the internal assessment of B.A. and B.Sc.

As far as, university examination is concerned the students can demand for rechecking and reevaluation of their performance with certain form and fees. In such cases, the CAP Director of the college is free to invite the teacher of concerned subject from the college to recheck/reevaluate answer-sheets or he can invite another teacher of the same subject, than the one who has assessed the answer sheets earlier to recheck/reevaluate the answer-sheet. If there is a single faculty to deal with the rechecking/reevaluation of the answer-sheet, the CAP Director can invite the teacher of concerned subject from other nearby college affiliated to the Shivaji University, Kolhapur. Only the Environmental projects of B.A. and B.Sc. II are assessed by the concerned subject teacher at the college. This performance of the subject is open ending. However, the students can challenge their evaluation by the teacher as per the norms of Shivaji University, Kolhapur. The marks of B.A. and B.Sc. III are segregated as 1040 for each subject in their V and VI semesters. The internal assessment process for the V Semester comprises presentation of an assigned topic in the manner of seminar or viva in the presence of their classmates. The subject teacher has to evaluate it for 10 marks with every possibly secrecy of examination. However, the teacher uploads these marks on the examination portal of Shivaji University. Similarly, these students have to submit a project on the assigned topic for each subject as a part of internal evaluation in VI semester. Here, the students are supposed to submit the project as a mini research work under the guidance of the subject teacher. The subject teacher assesses the project for the 10 marks and uploads the marks allotted on the examination portal of the university with every means of secrecy. The students come to know marks of their internal examination only in their mark-sheets after each semester where these marks are separately mentioned. Consequently, the students are free to challenge these marks of internal evaluation for both the semesters. They can go for rechecking/reevaluation of their internal performance as per the guidelines of the affiliated university with proper forms and

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution imitates and follows the ideal mechanism of the Shivaji University, Kolhapur to deal with its internal as well as University level examination. The mechanism to deal with examination related grievances is transparent, time bound and efficient. If the students or any related agent has any grievance regarding examination related issues in the case of internal examination of the college, such as assignments, tests and preliminary examination, seminar, project, practical he/she can communicate it directly to the junior supervisor, the direct authority on the scene. If the plaintiff is not satisfied, the grievance is brought to the notice of senior supervisor and then to the chairman of examination committee to satisfy the complaint.

However, if the petitioner is not satisfied then he/she can apply on plain paper to the Principal stating the issue in full. The Principal consults with the chairman of the examination committee in the presence of IQAC coordinator, the chairman of discipline committee and the chairman of anti-ragging committee. If a woman comes anywhere in the circumference of the matter, the chairman of the women's redressal cell is invited specially in such circumstances. After observing the said issue minutely, the victim is satisfied at full with fair decision/judgment. However, the victim has been provided with an open ending opportunity to seek justice from the university tribunal as well as at the level of Rayat Shikshan Sanstha and at last from the Constitution of India which assures human rights of the victim. As far as the functioning of

university examination is concerned the college assess the proper candidature of the students appeared for the examination with his/her University Examination Hall-ticket and I- card. The queries of the students are satisfied at this level by the Principal in the college and at the university examination centre with every possible means of communication. If the junior supervisor, internal/external supervisors, the flying squad of the university has taken any disciplinary action against anybody during the examination process, the same is forwarded to the University for the Final Decision as it comes under the jurisdiction of the university. The forms of demanding photo copy of the assessed answer sheets, revolution, rechecking are kept ready for the students if they wish to. The students can go to any above mentioned process by filling up the forms and fees required. The college collects these forms and fees of the students in stipulated time of the university and forwards to the controller of examination for necessary action. Moreover, the college follows up these grievances by appropriate correspondence/ proofs to the university. The whole process is transparent, time-bound and efficient.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rrpatilcollege.com/pdf/2.6.1%20PO,PSO,CO.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization           | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|------------------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| 286            | BSc            | Chemistry                          | 45                                                        | 42                                                  | 93.33           |
| 388            | BA             | Marathi, Hindi, English, Geography | 55                                                        | 50                                                  | 90.90           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rrpatilcollege.com/pdf/2.7.1%20SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                                                | Duration | Name of the funding agency                       | Total grant sanctioned | Amount received during the year |
|----------------------------------------------------------------------|----------|--------------------------------------------------|------------------------|---------------------------------|
| Students Research Projects (Other than compulsory by the University) | 122      | Research Sensitization Scheme under leed college | 0.1                    | 0.1                             |
| Students Research                                                    | 122      | Rayat Avishkar Project                           | 0.1                    | 0.1                             |

|                                                    |   |                                |     |     |
|----------------------------------------------------|---|--------------------------------|-----|-----|
| Projects (Other than compulsory by the University) |   |                                |     |     |
| Projects sponsored by the University               | 6 | Center for Gandhi Study, S.U.K | 0.2 | 0.2 |
| <a href="#">View File</a>                          |   |                                |     |     |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Guest Lecture on IPR      | IQAC              | 21/12/2018 |
| Workshop Use of ICT       | IQAC              | 12/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
| <a href="#">View File</a>          |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |
| <a href="#">View File</a>          |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
| <a href="#">View File</a>          |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Nil                       | 0                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-------------------------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |                                                           |                                             |
| <a href="#">View File</a>                 |                |                  |                     |                |                                                           |                                             |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-------------------------------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |                                             |                                                           |
| <a href="#">View File</a>                 |                |                  |                     |         |                                             |                                                           |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty         | International | National | State    | Local    |
|---------------------------|---------------|----------|----------|----------|
| <b>Presented papers</b>   | <b>5</b>      | <b>6</b> | <b>0</b> | <b>0</b> |
| <a href="#">View File</a> |               |          |          |          |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                   | Organising unit/agency/ collaborating agency              | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------------|-----------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| <b>Blood donation camp</b>                | <b>NCC in collaboration with Bharati blood bank (NGO)</b> | <b>8</b>                                           | <b>28</b>                                          |
| <b>Savitribai Phule birth anniversary</b> | <b>NSS and Savlaj Grampanchayat, Savlaj</b>               | <b>7</b>                                           | <b>42</b>                                          |
| <a href="#">View File</a>                 |                                                           |                                                    |                                                    |

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| <b>Nil</b>                | <b>Nil</b>        | <b>Nil</b>      | <b>0</b>                     |
| <a href="#">View File</a> |                   |                 |                              |

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme       | Organising unit/Agency/collaborating agency | Name of the activity                       | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------|---------------------------------------------|--------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| <b>Swachhata Abhiyan</b> | <b>NSS and Savlaj Grampanchayat, Savlaj</b> | <b>Participation in swachhhata abhiyan</b> | <b>5</b>                                           | <b>14</b>                                          |

|                           |                                            |                 |    |    |
|---------------------------|--------------------------------------------|-----------------|----|----|
| World AIDS Awareness Day  | NSS and Rural government hospital , Savlaj | AIDS awareness  | 6  | 40 |
| Tree Plantation           | Grampanchayat Savlaj NSS                   | Tree Plantation | 25 | 50 |
| <a href="#">View File</a> |                                            |                 |    |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Nil                       | Nil         | Nil                         | 0        |
| <a href="#">View File</a> |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                  | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! |                      |                                                                                 |               |             |             |
| <a href="#">View File</a>          |                      |                                                                                 |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                       | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|-----------------------------------------------------|
| No Data Entered/Not Applicable !!! |                    |                    |                                                     |
| <a href="#">View File</a>          |                    |                    |                                                     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 3.7                                              | 3.7                                            |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                                                      | Existing or Newly Added |
|-----------------------------------------------------------------|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |
| <a href="#">View File</a>                                       |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|------------------------------------------|---------|--------------------|
|---------------------------|------------------------------------------|---------|--------------------|

|                 |                  |            |             |
|-----------------|------------------|------------|-------------|
| <b>Libreria</b> | <b>Partially</b> | <b>7.0</b> | <b>2015</b> |
|-----------------|------------------|------------|-------------|

#### 4.2.2 – Library Services

| Library Service Type      | Existing     |               | Newly Added |              | Total        |               |
|---------------------------|--------------|---------------|-------------|--------------|--------------|---------------|
| <b>Text Books</b>         | <b>13157</b> | <b>545129</b> | <b>891</b>  | <b>64529</b> | <b>14048</b> | <b>609658</b> |
| <b>Reference Books</b>    | <b>6024</b>  | <b>951626</b> | <b>39</b>   | <b>10800</b> | <b>6063</b>  | <b>962426</b> |
| <b>e-Books</b>            | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      |
| <b>Journals</b>           | <b>18</b>    | <b>24650</b>  | <b>0</b>    | <b>0</b>     | <b>18</b>    | <b>24650</b>  |
| <b>e-Journals</b>         | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      |
| <b>Digital Database</b>   | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      |
| <b>CD &amp; Video</b>     | <b>72</b>    | <b>9316</b>   | <b>0</b>    | <b>0</b>     | <b>72</b>    | <b>9316</b>   |
| <a href="#">View File</a> |              |               |             |              |              |               |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|-------------------------------------------|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| <a href="#">View File</a>                 |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type             | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others   |
|------------------|------------------|--------------|----------|------------------|------------------|----------|--------------|-----------------------------------|----------|
| <b>Existin g</b> | <b>31</b>        | <b>1</b>     | <b>2</b> | <b>2</b>         | <b>10</b>        | <b>5</b> | <b>7</b>     | <b>6</b>                          | <b>0</b> |
| <b>Added</b>     | <b>1</b>         | <b>0</b>     | <b>0</b> | <b>0</b>         | <b>1</b>         | <b>0</b> | <b>0</b>     | <b>0</b>                          | <b>0</b> |
| <b>Total</b>     | <b>32</b>        | <b>1</b>     | <b>2</b> | <b>2</b>         | <b>11</b>        | <b>5</b> | <b>7</b>     | <b>6</b>                          | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                       |
|-----------------------|
| <b>105 MBPS/ GBPS</b> |
|-----------------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                                                          |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>Youtub</b>                              | <a href="https://www.youtube.com/channel/UCivKujy zF2u4rKZBPnG0uA">https://www.youtube.com/channel/UCivKujy zF2u4rKZBPnG0uA</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------|
|----------------------------------------|------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------|

114436

481347

1722936

2318719

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a well established system and procedure for maintaining and utilizing physical, academic and support facilities in the institution. • **Laboratory:** The regular sweeping and cleaning of the three constructions by the peons under the supervision of the Head Clerk, there are posts like Laboratory Attendant and Library Attendant to look after the concerned facilities. The Laboratory Attendants are working under the supervision of the heads of the departments of Chemistry, Botany, Zoology, Physics, Mathematics and Statistics for arrangement of the practical of their respective subjects. The Laboratory Attendants work for the maintenance and management of the equipments and materials. The Laboratory Attendants make the computers material available in proper proportion along with equipment as per the requirement of the practical. They keep record of the utilization, breakage of the substances as well as disposed the waste in these types of practical. • **Library:** The Library Attendant assists the Librarian in all of these duties like- to enroll and allot the books, to stack the books properly to take care of the books, journals and all other concerned material apart classrooms from the daily cleaning of the library. • **Sports Complex:** A peon is alternately allotted to the Sports Department to look after the materials of all indoor and outdoor sports. The in-charge of the Computer Lab has to look after the well functioning of the computers or else he can invite the hired experts wherever necessary. • **Computers:** Computers, Laptops and related equipments are kept under the supervision of the concerned authority or Head. The computers are smoothly handled by the students. • **Classrooms :** Classrooms are cleaned by the peons and maintained cleanliness every day before and after the classes over. Besides, the requirement and breakage of the furniture/Chemicals/electricity is brought to the notice to the Head Clerk by the heads of the departments of Science, who in return hires experts for amendments. He seeks permission for the same in Local Management Meetings. The Librarian seeks the permission of the Principal to purchase new books, journals, CDs and to subscribe journals etc. There is a budgetary provision for the maintenance and purchase of all these things.

<http://rrpatilcollege.com/pdf/4.4.2%20Procedures%20and%20policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                             | Name/Title of the scheme                 | Number of students | Amount in Rupees |
|---------------------------------------------|------------------------------------------|--------------------|------------------|
| <b>Financial Support from institution</b>   | <b>Student Aid Funds, SRRPM, Savlaj</b>  | <b>35</b>          | <b>37555</b>     |
| <b>Financial Support from Other Sources</b> |                                          |                    |                  |
| <b>a) National</b>                          | <b>MAHA – DEBT, Govt. of Maharashtra</b> | <b>317</b>         | <b>1448344</b>   |
| <b>b) International</b>                     | <b>0</b>                                 | <b>0</b>           | <b>0</b>         |
| <a href="#">View File</a>                   |                                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|-------------------|
|-------------------------------------------|------------------------|-----------------------------|-------------------|

|                                |            |     |                                                                   |
|--------------------------------|------------|-----|-------------------------------------------------------------------|
| Competitive Examination Center | 02/08/2018 | 31  | Competitive Examination Center, SRRPM, Savlaj                     |
| Interview Technique course     | 02/08/2018 | 96  | Dept. of Political Science SRRPM, Savlaj                          |
| Remedial Coaching              | 27/08/2018 | 39  | Dept. of English/Economics/Chemistry/Physics/Maths, SRRPM, Savlaj |
| Bridge Course                  | 02/07/2018 | 112 | Dept. of Psychology/Political Science, SRRPM, Savlaj              |
| Language Lab Course            | 20/08/2018 | 10  | Dept. of English SRRPM, Savlaj                                    |
| <a href="#">View File</a>      |            |     |                                                                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme                       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2018                      | Competitive Examination Guidance, Centre | 31                                                       | 31                                                           | 0                                                    | 0                         |
| <a href="#">View File</a> |                                          |                                                          |                                                              |                                                      |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 0                         | 0                              | 0                                           |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| <a href="#">View File</a>                 |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|----------------------------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
|      |                                                    |                          |                           |                            |                               |

|                           |           |                    |                                                                                |                                                                                                                                                                                         |                    |
|---------------------------|-----------|--------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>2018</b>               | <b>19</b> | <b>B.A., B.Sc.</b> | <b>Hindi(03),<br/>English(02),<br/>Geography(04<br/>) , Chemistry<br/>(10)</b> | <b>PDVP,<br/>Tasgaon,<br/>Shivaji Uni,<br/>Kolhapur,<br/>D.P.Bhosale<br/>College,<br/>Koregaon,<br/>Balaso Desai<br/>College,<br/>Patan,<br/>C.T.Bora<br/>College,<br/>Shirur, Pune</b> | <b>M.A., M.Sc.</b> |
| <a href="#">View File</a> |           |                    |                                                                                |                                                                                                                                                                                         |                    |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| <b>NET</b>                | <b>0</b>                                |
| <b>SET</b>                | <b>0</b>                                |
| <b>SLET</b>               | <b>0</b>                                |
| <b>GATE</b>               | <b>0</b>                                |
| <b>CAT</b>                | <b>0</b>                                |
| <b>GRE</b>                | <b>0</b>                                |
| <b>TOFEL</b>              | <b>0</b>                                |
| <b>Civil Services</b>     | <b>0</b>                                |
| <b>Any Other</b>          | <b>0</b>                                |
| <a href="#">View File</a> |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                         | Level                    | Number of Participants |
|--------------------------------------------------|--------------------------|------------------------|
| <b>Long Jump</b>                                 | <b>Institution Level</b> | <b>150</b>             |
| <b>Volley Ball</b>                               | <b>Institution Level</b> | <b>30</b>              |
| <b>Kabaddi</b>                                   | <b>Institution Level</b> | <b>30</b>              |
| <b>Handball</b>                                  | <b>Institution Level</b> | <b>29</b>              |
| <b>Karmveer Jayanti</b>                          | <b>Institution Level</b> | <b>120</b>             |
| <b>Teacher day</b>                               | <b>Institution Level</b> | <b>42</b>              |
| <b>Traditional Day</b>                           | <b>Institution Level</b> | <b>58</b>              |
| <b>Krantijoyati savitribai<br/>phule Jayanti</b> | <b>Institution Level</b> | <b>30</b>              |
| <b>World women day</b>                           | <b>Institution Level</b> | <b>95</b>              |
| <b>9 Augest Kranti Din</b>                       | <b>Institution Level</b> | <b>20</b>              |
| <a href="#">View File</a>                        |                          |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018                      | 0                       | National               | 1                           | 0                             | 488               | Miss. Komal Yadav   |
| 2018                      | 0                       | Internatio<br>nal      | 0                           | 0                             | 0                 | 0                   |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute constitutes Students' Council every year which is active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulation of the affiliating university. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NSS, First ranked Class Representatives of B.A. and B.Sc. I, II, III, Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives. The Council plays a vital role to connect college administration and the students. It tries to appropriate the college administration comfortably with the various difficulties of the students. It helps to sort out solution to many problems varying from administration to academics. It observes the proper functioning of the various activities in the college campus. The Council gets proper feedback as well as proper participation of the students at large in the various curricular and extension activities organized by the institution. The students voluntarily act in the conferences, workshops, sports events in the college. It helps a lot to maintain discipline among the students. Apart from the administrative function of the Students' Council, the students are nominated and promoted on various academic bodies/committees of the institution. An alumni and a student are nominated on IQAC body. The students are nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, College Campus and Building Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association etc. Thus, they participate in the decision making process while working on these committees. In addition to this the students arranges Welcome Programme to the Fresher, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day etc. They play a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders. Their participation in the Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil is noticeable.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The college has registered alumni association which adds the alumni every year. The association is actively monitors, participates and cooperate functioning of the college throughout the year. The members of the association belonged to every spares of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college. The college has enrolled the members of the association to Library Services to

Citizens to keep them constantly in touch with the knowledge resource. The Association has consented to the college administration regarding the implementation of dress code to the students to mark the presence of the students not only in the college campus but in the society at large. The Association has also attracted the attention of the college administration towards the tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification. They have sponsored informal hospitality for the interview panel of the campus interview. The Association has recommended fixing the CCTV cameras in the college campus to assure security and human dignity to the infrastructure as well as its beneficiaries respectively. The members of the Association positively to renewal the Solar Panel system in the college campus. The members always take initiatives and use their personal influence positively to make the government authorities to visit the college and illuminate inferiority complex of the students to appear for such competitive examination. The members of the association not only attend but actively participate in national festive days like Independence Day, Republic Day etc. The young generation of the alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

5.4.2 – No. of enrolled Alumni:

29

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practices of decentralization and participative management during this year. That are as : • College Development Committee (CDC): Once in a year there is a meeting held in the college and the Principal put the perspective plan in the meeting then CDC discussed on the major issues like expenditure, infrastructure and so on. The committee exposes their decision on the mentioned issues and the concerned action taken by the committee e.g. regarding purchasing computer equipments the Purchase Committee of the college invites quotation by post if the amount of equipment is less than fifty thousand rupees or if the amount of equipment is more than fifty thousand rupees, the committee invites tenders by advertising the requirement in the newspaper on behalf of the college. • Disciplinary Committee: The Disciplinary Committee works under the guideline of the college authority. Principal of the college guides to committee members and simultaneously to the staff to keep discipline and silence in the college campus. The members work as the guidance and suggestions made by the authority. The committee maintains all the records in the register maintained by the committee. Apart from the said committees above there are many statutory committees which functions under the guidance of the higher authority and all the staff members are engaged in the various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                                                     | Details                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curriculum Development</b>                                     | There are many certificate and diploma courses are made available beyond traditions programmes / courses for the students on the need basis like Advanced Course in Spoken English, Soft Skills, and Land Survey etc. for the students' quality improvement performance. |
| <b>Teaching and Learning</b>                                      | In teaching and learning process the teaching staff adopted various techniques and tools like conducts student's seminars presentation sessions, PPPs, group discussion, assignments, tests, audio-video aids etc. for better and effective understandings.              |
| <b>Examination and Evaluation</b>                                 | A preliminary exam is conducted at the beginning of the academic year to prepare students for theory exam. Regular class tests and assignments help students prepare for the theory examinations.                                                                        |
| <b>Research and Development</b>                                   | An incentive policy for high quality publications, patents and copyrights has been introduced through organizing workshop on IPR and motivates to prepare the research to the faculties.                                                                                 |
| <b>Library, ICT and Physical Infrastructure / Instrumentation</b> | All the facilities are made available to the students in the college campus like Library, ICT and Physical Infrastructure. Institution has a fully WiFi campus with adequate firewall and security measures.                                                             |
| <b>Human Resource Management</b>                                  | The college maintained well record of newly and working faculties legal documents like joining, CL, DL etc.                                                                                                                                                              |
| <b>Industry Interaction / Collaboration</b>                       | The concerned departments allow getting the permission to visit the industry interaction with the students.                                                                                                                                                              |
| <b>Admission of Students</b>                                      | A separate committee is established in the college and it works by the guidelines university, government and management of the college.                                                                                                                                  |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details                                                                                                       |
|---------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>Planning and Development</b> | Year wise of five year Perspective Plans is prepared based on necessity and need of the students and faculty. |
| <b>Administration</b>           | Maximum administrative functions do digitized and also focus on the                                           |

|                                      |                                                                                                                                               |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | implementation of circulars, ordinance by the university and government.                                                                      |
| <b>Finance and Accounts</b>          | All financial transactions are conducted through e-banking online process to ensure speed, better security and monitoring.                    |
| <b>Student Admission and Support</b> | Students' admission process runs by the admission committee by transference business.                                                         |
| <b>Examination</b>                   | Students are informed through by the notice to fill exam forms online. All the departments of the college are intimated about the examination |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| <b>2018</b>               | <b>01</b>       | <b>Resource Person for Guest lecture</b>                                   | <b>PDVP, Tasgaon</b>                                               | <b>300</b>        |
| <a href="#">View File</a> |                 |                                                                            |                                                                    |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                                                              |                                                                                 |           |         |                                         |                                             |
| <a href="#">View File</a>                 |                                                                              |                                                                                 |           |         |                                         |                                             |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|-------------------------------------------------|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| <b>11</b> | <b>11</b> | <b>7</b>     | <b>7</b>  |

6.3.5 – Welfare schemes for

| Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Non-teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Students                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and nonteaching staff. List of existing welfare measures by the management</p> <p>1. Financial assistance/ loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan, housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI.</p> <p>2. Partial Loan waiver for the diseased staff.</p> <p>3. Felicitation by the management for achievements of the employees and their wards.</p> <p>4. Fundraising drive for the employee affected by an unforeseen calamity.</p> <p>Welfare measures by the Institute</p> <p>1. Group insurance scheme for the staff of which 50 amount of the premium is paid by the institute.</p> <p>2. Advance payment to staff to meet emergency needs in case there is delay of salary payment</p> <p>Concession in the college fees for the wards of employees.</p> <p>3. Financial support is provided for publication of books by staff.</p> <p>4. Deputation of faculties and staff for competence building programmes/FDP in a medical emergency, advance is given to the teaching and nonteaching staff.</p> <p>5. Initiation of Group life insurance for teaching and non-teaching staffs</p> <p>scheme</p> | <p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and nonteaching staff. List of existing welfare measures by the management</p> <p>1. Financial assistance/ loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan, housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI.</p> <p>2. Partial Loan waiver for the diseased staff.</p> <p>3. Felicitation by the management for achievements of the employees and their wards.</p> <p>4. Fundraising drive for the employee affected by an unforeseen calamity.</p> <p>Welfare measures by the Institute</p> <p>1. Group insurance scheme for the staff of which 50 amount of the premium is paid by the institute.</p> <p>2. Advance payment to staff to meet emergency needs in case there is delay of salary payment</p> <p>Concession in the college fees for the wards of employees.</p> <p>3. Financial support is provided for publication of books by staff.</p> <p>4. Deputation of faculties and staff for competence building programmes/FDP in a medical emergency, advance is given to the teaching and nonteaching staff.</p> <p>5. Initiation of Group life insurance for teaching and non-teaching staffs</p> <p>scheme</p> | <p>1. Health Check-up Programme</p> <p>2. Expert Lectures and Seminars for Students</p> <p>3. Canteen Facility</p> <p>4. Facility of photocopy</p> <p>5. Study Tours/Industrial Visits</p> <p>6. Competitive Exam</p> <p>Guidance Centre</p> <p>7. Facility for differently abled students</p> <p>8. Students aid fund</p> <p>9. Prizes for meritorious students</p> |

|                                                                                                                                                                                                         |                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| brought by the university and joint director 6. Advance payments against salary are paid to the temporary faculty. 7. Financial help to the non-teaching staff to upgrade and complete their education. | brought by the university and joint director 6. Advance payments against salary are paid to the temporary faculty. 7. Financial help to the non-teaching staff to upgrade and complete their education. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college strictly follows internal as well as external financial audits periodically. The mother institute i.e. Rayat Shikshan Sanstha motivates the college to generate financial resources from UGC, ICHR, ICSSR and other central/state agencies as well as NGOs. Besides, the Sanstha has the audit department supervised by the Sanstha Auditor. It arranges internal financial audit after every six months in the month of October/November and April/May. It observes transparency in proper utilization of funds, utilization certificates, verification of payment receipts, and scrutiny of ledgers, cashbooks and tallies all the deductions under different heads. Afterwards it prepares quarterly audit statements along with queries. The External Audit is done annually by the Professional Chartered Accountant M/S. Kirtane Pandit Association, Pune. The CA inspects checks and verifies the audit conducted by internal auditors. The Annual Audit Statement is regularly submitted to AO/Joint Director, Kolhapur Region, and Government of Maharashtra. As per the norms of Higher Education Department, Government of Maharashtra, annual salary and non- salary grants received from the government is audited by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur. The 24Q form is submitted to Income Tax Office after the date of every three months i.e. 15th July, 15th October, 15th January and 15th April. The Auditor General of Maharashtra State audits financial affairs of the college after ten years. Mechanism For Settling Audit Objection: After the completion of the college audit by the internal and external competent authorities, the audit report is discussed in the Local Management Committee (LMC) of the college and submits to Parent Institute. The college also fulfills the compliance of the Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur. Similarly Accountant General (A.G.) submits their audit report to the college and their compliance report is also completed by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose          |
|----------------------------------------------------------|-------------------------------|------------------|
| Individual                                               | 15000                         | Student Aid Fund |
| <a href="#">View File</a>                                |                               |                  |

6.4.3 – Total corpus fund generated

|       |
|-------|
| 15000 |
|-------|

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |        | Internal |           |
|------------|----------|--------|----------|-----------|
|            | Yes/No   | Agency | Yes/No   | Authority |

|                       |            |                         |            |                               |
|-----------------------|------------|-------------------------|------------|-------------------------------|
| <b>Academic</b>       | <b>Yes</b> | <b>NAAC</b>             | <b>Yes</b> | <b>Rayat Shikshan Sanstha</b> |
| <b>Administrative</b> | <b>Yes</b> | <b>State Government</b> | <b>Yes</b> | <b>Rayat Shikshan Sanstha</b> |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**? Parent –Teacher Meet ? Parent Feedback Form ? Counseling with Teachers about Admission of their child**

6.5.3 – Development programmes for support staff (at least three)

**? Training programme of communication in English is organized ? Workshop on – ‘Use of technical tools’ ? Introduction funding sources and webs for getting funds for research ? Celebrate Birth Days of the staff**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**? Motivate students for Higher studies ? Bench marking of outreach activities ? Feedback from stakeholders**

6.5.5 – Internal Quality Assurance System Details

|                                        |            |
|----------------------------------------|------------|
| a) Submission of Data for AISHE portal | <b>Yes</b> |
| b)Participation in NIRF                | <b>Yes</b> |
| c)ISO certification                    | <b>No</b>  |
| d)NBA or any other quality audit       | <b>No</b>  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year        | Name of quality initiative by IQAC                               | Date of conducting IQAC | Duration From     | Duration To       | Number of participants |
|-------------|------------------------------------------------------------------|-------------------------|-------------------|-------------------|------------------------|
| <b>2018</b> | <b>Organize Agrani Research Exhibition</b>                       | <b>25/09/2018</b>       | <b>25/09/2018</b> | <b>25/09/2018</b> | <b>35</b>              |
| <b>2018</b> | <b>Guest Lecture on IPR</b>                                      | <b>21/12/2018</b>       | <b>21/12/2018</b> | <b>21/12/2018</b> | <b>22</b>              |
| <b>2018</b> | <b>Workshop on Use of ICT</b>                                    | <b>12/01/2019</b>       | <b>12/01/2019</b> | <b>12/01/2019</b> | <b>25</b>              |
| <b>2018</b> | <b>Regular Meeting of Internal Quality Assurance Cell (IQAC)</b> | <b>10/01/2019</b>       | <b>10/01/2019</b> | <b>10/01/2019</b> | <b>12</b>              |
| <b>2018</b> | <b>Regular Meeting of Internal Quality Assurance Cell (IQAC)</b> | <b>20/03/2019</b>       | <b>20/03/2019</b> | <b>20/03/2019</b> | <b>12</b>              |

[View File](#)

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                | Period from       | Period To         | Number of Participants |          |
|-------------------------------------------------------|-------------------|-------------------|------------------------|----------|
|                                                       |                   |                   | Female                 | Male     |
| <b>Krantijyoti Savitribai Phule Birth Anniversary</b> | <b>08/03/2019</b> | <b>08/03/2019</b> | <b>30</b>              | <b>2</b> |
| <b>Women health</b>                                   | <b>11/12/2018</b> | <b>11/12/2018</b> | <b>26</b>              | <b>3</b> |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|                                                                                       |
|---------------------------------------------------------------------------------------|
| Percentage of power requirement of the University met by the renewable energy sources |
| <b>Solar System</b>                                                                   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No     | Number of beneficiaries |
|----------------------------|------------|-------------------------|
| <b>Physical facilities</b> | <b>Yes</b> | <b>1</b>                |
| <b>Ramp/Rails</b>          | <b>Yes</b> | <b>3</b>                |

7.1.4 – Inclusion and Situatedness

| Year                                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------|----------|--------------------|------------------|--------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                                                          |                                                                              |      |          |                    |                  |                                            |
| <a href="#">View File</a>                 |                                                                          |                                                                              |      |          |                    |                  |                                            |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                  | Date of publication | Follow up(max 100 words)                                                                                   |
|------------------------|---------------------|------------------------------------------------------------------------------------------------------------|
| <b>Code of Conduct</b> | <b>01/12/2018</b>   | <b><a href="http://www.rrpatilcollege.com/pdf/coc1.pdf">http://www.rrpatilcollege.com/pdf/coc1.pdf</a></b> |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                           | Duration From     | Duration To       | Number of participants |
|----------------------------------------------------|-------------------|-------------------|------------------------|
| <b>Creating awareness of Digital Literacy</b>      | <b>18/09/2018</b> | <b>18/09/2018</b> | <b>20</b>              |
| <b>Inculcating literary values on Hindi Day</b>    | <b>14/09/2018</b> | <b>14/09/2018</b> | <b>10</b>              |
| <b>Inculcating value of integrity Republic Day</b> | <b>26/01/2019</b> | <b>26/01/2019</b> | <b>50</b>              |
| <a href="#">View File</a>                          |                   |                   |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Students Using Bicycle 2.Plastic Free Campus 3.Pedestrian Friendly Roads  
4.Staff Students Using Public Transport 5.Rain water Harvesting

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1. Women Empowerment** The underlying concepts: The females are always neglected in India, tarnishing their living standard. The institute desires to eradicate prejudices for the female birth. They should be ensured for better health and hygiene. The women have to get equal opportunities for higher education. The women should be introduced to their social, economic and political rights in light of Indian Constitution. The intended outcomes: The birth of the female children will be equally welcomed in the society. The women will be provided with hygiene, health and education- a good living standard. The women will strongly assert themselves. (96/100) The Context The women are considered a commodity where their separate identity is denied. They are resisted to seek benefits of Indian Constitution. Rather, they are victims in the area of hygiene, health, economic power, political power as well as social identity. They are always observed with various social and cultural obligations by the male dominated Indian society. They are constituted with the family status and reputation, so that they are not allowed outside the home for hours together. Their very presence is engrossed with insecurity to the extent of physical assault and discomfort for their family members. The women are married at an early age, bearing the marital responsibilities. The higher education for women is not considered fruitful as they have to appropriate themselves in the traditional gender roles. Moreover, here are a few examples when the educated women have another option than the routine life of marriage, children and husband. (150/150) The Practice The institute denies every single practice and prejudice where the women are considered as a commodity. On the contrary, the institute celebrates the birth anniversary of Savitribai Phule on 3rd January to cite an example of an ideal woman. It has felicitated all the couples in the vicinity who are having two girl children only. It helps the female students to assert their identity by arranging various programmes like rangoli, henna pattern competition, food festivals, singing and dancing. The institute intends that the women come out slowly and gradually in the social life by exploring their domestic skills/expertise. The institute not only arranges their medical orientations but also the constructive medical camp to check their health and hygiene issues with the help of local medical association. The Placement Cell of the institute has availed many job opportunities to the female students. The institute has incorporated the female students as well as women from the locality on the various administrative structures. Besides, it has organized the Domestic Violence Awareness programme on 1st October 2013. Dr. Bharati Patil, Professor, the Department of Political Science, Shivaji University, Kolhapur, has delivered a lecture in the Padmaraje Lecture Series on 9th October 2013. In addition to the lecture by an academician, the institute has arranged a lecture of Kavita Nerkar, Deputy Superintendent of Police, on 24th October 2013. The institute provides opportunities to the women in and around the college campus to celebrate the cultural events like Mahahadga, Haldi-Kumkum etc. in collaboration with the well formed NGOs like Tanishka. The institute is always at the initial position to arrange state and national level seminars/workshops/conferences regarding their legal orientation by the women advocates/experts. The institute has organized Human Rights seminar on 18th September 2014. However, as per the guidelines of the affiliated University, delivered in its one day workshop on 7th February 2017 the Women's Redressal Grievance Committee has to be merged into the Internal Complaint Committee. Immediately, the concerned committee in the institution arranged a workshop on the same issue on 27th February 2017 in collaboration with State Women Commission to let all the female students know this change. Thus, it arranges

workshops regarding the recent changes in the core committees. Besides, the institute celebrates the International Women's Day on 8th March every year with various innovative concepts by the female students. The inferiority complex is the major constraint of Women Empowerment. (397/400) Evidence of Success: The institute targets to empower women with higher education through its efforts. Consequently, the admissions of female students increased. The female students, along with their female family member participate in the co-curricular activities arranged by the institute. They also attend the medical orientation and check-up camps at the college. The parents readily depute their female wards to the district/ university/ state level competitions. The six female students are selected in the campus interviews, who are working successfully with the Tata Consultancy Services. However, some of the female students are able to continue their UG and PG education. (194/200) Problems Encountered and Resources Required: The institute encounters various problems to empower the women. The social prejudices, cultural impediments are the major problems. The parents of the female students, who reside on the farm houses, are sensitive for the safety and security of the wards in society at large. The female students from the nearby villages find it difficult to adjust their schedule with the timetable of the state transport. The solid initiatives should be provided to the female students who desire to reside in the Women's Hostel. There is no legal and financial provision to have a full time medical officer in the campus of the institute, so that there should be legal and financial provisions for the appointment of a medical officer in the higher institution. To ensure the individual decorum, there should be a full time legal advisor who will be directly connected to the police department. (145/150) Notes (Optional): The concerned government health centre should keep the record of the females in the higher education. They should visit the institution on regular basis as a part of their schedule. The private doctors should provide their expertise in the higher education on every single day of the week to tender the intellectual human resource as their contribution towards the nation. Besides, the Police department should appoint a full time lady officer in the higher education institutes to ensure security. There should be compulsory course on fundamental legal provisions in the day-to-day life of a common man. The retired judge in the vicinity should be asked to teach the subject as his/her contribution in nation building. Even the judiciary should appoint a full time legal advisor in the higher education to observe the justice in its every sphere. (137/150) Best Practice 2. Inculcation of Scientific Temperament The underlying concepts: The scientific temper is always found absent in Indian social life, resulting into its waywardness. The institute wishes to inculcate scientific attitude among the aspirants. The young generation involved in higher education should be rational in true sense. They should enjoy the life, without abiding by the manmade problems. The intended outcomes: The aspirants of higher education will be able to take decision on their own without any prejudice or influence of biased attitude. The students of the institute will be able to develop their personality with logical reasoning. They will be motivated towards research. (99/100) The Context The Indian democratic system finds it difficult to eradicate completely the age old dominant concepts. The rural background of the institute is an appropriate example for the same. The aspirants of higher education have to struggle continuously against these concepts. They are victimized by various psychological as well as social complexes. The superiority or inferiority complexes are attached with their social identity. Besides, the aspirants are victimized for their economic strength. The scarcity of higher education among their families and society has always challenged their rational and logical spirit. The youth did not find scope for the execution of democratic principles in their vicinity. They are harassed, suppressed and engrossed with various illogical concepts. The intellectual power is kept at the stake where there is threat for their identity. Moreover, there are a few examples when a person

with scientific temperament has excelled without any hurdle of social identity. (149/150) The Practice The institute constitutes Vivek Vahini/ sachetana Mandal and Science Association to develop Scientific attitude among the students. The Science Association observes 'Science Day' annually on 28th February, Science association of institute celebrated the AGRANI RESEARCH FESTIVAL -2020 when resource persons Dr. M.U. Patil Guided the students on the subject "Women In Science". While on the same day Poster Presentation Competition and Quiz Competition were arranged for development of scientific aptitude among the students. Guest lectures in various science streams were arranged on 27th Feb.2020 to improve their learning in more specific way. To develop scientific research aptitude among the students Association arranged Research Paper Presentation and Model competition on 29th Feb 2020. Apart from this Science Association arranges Avishkar competition at college level and actively participate in district and state level competition. Also mother institute of this institute is regoesouly working on scientific atptitude , research aptitude and employments for students through various programs such as ideachi kalpana this programme as various sectors are invited to develop scientific perspective among the students. Besides, the quiz competitions, poster presentations, models are also displayed. Apart from this, the Association continuously arranges lectures, seminars, workshops, paper

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness :** The drought prone area has been a challenge for the institute while advocating its vision and mission. Consequently, it plans to knock the challenge along with its imparting higher education. The aspirants of higher education in this area are engrossed with scarcity of water for their agriculture. Due to the barren lands, the parents of these aspirants found themselves economically weak while sparing their wards to higher education in the nearby cities. The institute is ever remains the best option for higher education for their wards. The students do not find themselves foreign in the institute which is in their reach, simultaneously they can be available to their parents' call. Besides, the institution never detached itself from agricultural problems. It always becomes the core of attraction among the society to handle the problem of water scarcity with its objectives to overcome the problem. To create an awareness of it among the local government systems as well as experts the institute rigorously arranged state/national level seminars. The research papers of these seminars explored the similar problems at various places with various solutions. These papers also explored expected role of the natives and the local governing systems. The institute has published three separate proceedings with the ISBN numbers. It frequently arranges trainings -Agranamitra Workshop, Agrani Reformation Volunteers Camp- for students. To balance the environment properly, the institution has arranged number of programmes like tree plantation, organic farming, Plastic Recycling workshop etc. The institution has cited good examples of team work in front of the people in the vicinity through the NSS camp for water reservation. During the NSS Winter Camp, the students have constructed certain structures of soil and sand to preserve the water in the nearby streams. They have built certain number of Vanrai Bandhare in the vicinity. The institute has tendered an occasional nursery for the rigorous implementation of the programme of Pani Foundation for the 'Water Cup Competition'. Recently, the institute has executed a grand tree plantation programme in collaboration with Shiv-Ganesh

Mandal (A Youth Group). Besides, these students oriented the local people through various cultural and social programmes regarding their unity for water conservation at individual and at the level of society. The institute arranges occasional gatherings of the farmers, agricultural experts and the local government officers, where the main thrust is agriculture and consequently, the scarcity of water. The institute has observed noticeable change in the agricultural productions as well as the ever changing perspective of the agricultural families towards higher education. They start to implement modern technology, water lake, organic farming on their own. As the students of the institute play a vital role in all these social activities where the guardians strongly desire to see their wards at the place of these students. Consequently, the students from such downtrodden families impart higher education. They excel themselves to the distinguished posts in the society. Thus, the institute is rightly pursuing its vision and mission distinctively in the area of water scarcity.

Provide the weblink of the institution

<http://rrpatilcollege.com/pdf/7.3.%201%20Institutional%20Distinctiveness.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

The college has its perspective plan for the academic year 2019-2020. The perspective plan is based on the compliance which is made by the NAAC peer team visited in March 2019. On this background the college is designed the perspective plan for the next academic year 2019-2020. This is as the following. • Soft Skills • Virtual Class Rooms • Communication Skills • Remedial Coaching • Use of ICT Training • Established Well Equipped Language Laboratory • TCS Training • Up Gradation of Library Facilities • Up gradation of College Campus • Up gradation of Competitive Exam Center • Up gradation of Administrative Office